

# Being a Parent Governor

**Parent governors are in a unique position on the Local Advisory Board. Not only do parent governors have to work in the best interests of the school, but they have to balance this with their natural desire to see the best outcomes for their own child(ren). This brief overview provides advice to new parent governors on their specific role and suggests ways of handling some of the tricky situations that may arise.**



As a parent governor it will sometimes feel that you have to know everything about the school, but can't talk about it; you have to be on everyone's side and you have to be able to juggle all these expectations. As a parent you will already be an expert juggler but developing your role as a governor will take time and you aren't expected to know everything straight away.

**You are not alone!** There is advice, help and support you can tap into and reading this guidance note is the first step.

## Parent governors are:

- ✓ well placed to understand parents' views and to remind the local advisory board how matters being discussed affect parents;
- ✓ individuals! How you vote on any decision is up to you;
- ✓ in a good position to help the local advisory board to communicate effectively with parents.
- ✓ Required to abide by the [code of conduct for governors](#).

## Parent governors are not:

- ✗ expected to gather the views of other parents and take them to the local advisory board;
- ✗ simply expected to represent the interests of parents;
- ✗ a link between parents and the local advisory board;
- ✗ expected to vote as instructed by other parents.

## What are the good bits about being a parent governor?

- ❖ You have a very privileged and responsible role.
- ❖ You have the opportunity to make a difference, not only for your children, but for children in years to come.
- ❖ You have the opportunity to make a difference for other parents, and to influence the way in which school works with them.
- ❖ You will learn a lot and develop new skills.

## How to fulfil your role

- ❖ Attend local advisory board meetings regularly and play an active role in discussion and decision-making.
- ❖ Learn about the school.
- ❖ Consider how the local advisory board communicate with parents? Could you help them to improve links?
- ❖ How accessible is the school – how easy is it for parents to go into school to discuss things with the headteacher or teachers? Could you give feedback to help the school to be more open and welcoming?



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- ❖ How accessible are the governors – do parents ever get the opportunity to meet with governors; do they know how to get in touch with the chair of governors if they need to? Could you encourage the local advisory board to be more visible?
- ❖ Learn how the school handles complaints and read the complaints policy. If another parent approaches you with a complaint, advise them to speak to the headteacher.
- ❖ Be approachable to other parents, but make sure you are clear about your role.
- ❖ Always represent the school positively.
- ❖ As a governor you are one of a group and must never act alone.
- ❖ Always support the decisions of the full local advisory board. Have your say on decisions in meetings and vote in the way you wish; but then support the outcomes of votes – even if you disagree with them.
- ❖ **Always, always, always observe confidentiality. You will get to know a lot of highly sensitive and confidential information – don't discuss it with anyone who is not a governor. Remember, a governor can be removed for serious breaches of confidentiality.**



### How you can help individual parents

From time to time you may be approached by other parents asking for help, or wanting to make a complaint about something the school is, or isn't doing.

- ❖ Make it clear you can't act for the local advisory board.
- ❖ Don't raise expectations that the school will "put it right" – there may be underlying issues or background that you don't know about.
- ❖ Keep an open mind – there are at least two sides to every story!
- ❖ You may need to explain why the local advisory board has made a decision in a certain way, so be prepared.

### What to do if you experience a conflict between being a parent and being a governor

This can happen – especially if you think the local advisory board is making decisions which you feel will adversely affect your child(ren).

- ❖ If a difficulty arises, take a step back and think things through as objectively as you can.
- ❖ If you are concerned, talk to the headteacher or to the chair of governors.
- ❖ Make sure you don't break confidentiality when discussing your concerns outside governors' meetings.

### Where to get help, advice and support

- ❖ From other governors.
- ❖ From the headteacher.
- ❖ From the chair of governors.
- ❖ From the clerk to the local advisory board.
- ❖ Ask the clerk about accessing support from the [National Governance Association](#).



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