The background features a collection of colorful wooden blocks with various letters and symbols, scattered on a grey surface. A large white circle is centered over the blocks, containing the text. To the left of the circle, there are several short, blue dashed lines. To the right, there is a solid orange circle.

# Year 3 Home Learning

## Friday 9<sup>th</sup> January

Miss Bibi and Miss Garrett

# Maths

$$\begin{array}{r} 451 \\ - 218 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 840 \\ - 525 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 472 \\ - 238 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 481 \\ - 323 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 690 \\ - 526 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 726 \\ - 419 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 427 \\ - 233 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 519 \\ - 450 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 353 \\ - 136 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 627 \\ - 258 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 622 \\ - 394 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 951 \\ - 652 \\ \hline \\ \hline \end{array}$$

# Maths - Challenge

Challenge: Complete the following calculations:

$\begin{array}{r} 73\_ \\ - 4\_7 \\ \hline \_81 \end{array}$	$\begin{array}{r} \_70 \\ - 29\_ \\ \hline 1\_6 \end{array}$	$\begin{array}{r} \_01 \\ - 4\_8 \\ \hline 33\_ \end{array}$
--	--	--

Felix has completed these subtraction calculations.

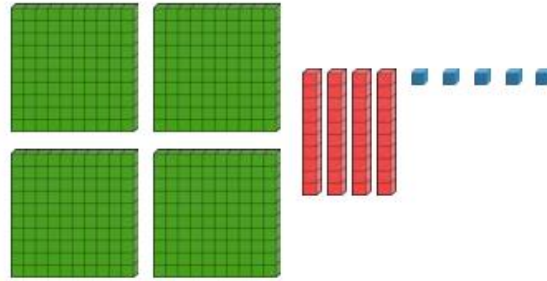
**A**  $783 - 90 = 693$

**C**  $966 - 70 = 916$

**B**  $642 - 50 = 637$

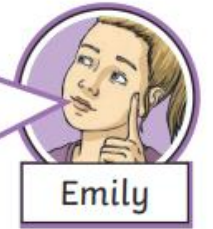
**D**  $413 - 30 = 383$

Can you spot any mistakes? Explain your reasoning.



I subtracted two multiples of 10 from the number shown.

My answer is 375.



Emily

What numbers could Emily have subtracted? Find three possibilities.

There are 518 animals on a farm. 40 are sheep, 90 are cows and the rest are chickens.

How many chickens are there?

# Reading

## Stone Age Stew

10 A hearty and warming Stone Age stew is a welcome  
19 luxury after a long day of hunting and gathering.

29 First, you will need to prepare the stock. For a  
36 flavoursome and rich-tasting stock, you must use  
45 the finest and freshest herbs so scavenge the woods  
53 for juniper berries, nettle leaves, sunflower seeds and  
64 hazelnuts. Add them to water in a large stone pot and  
74 drop in some red-hot stones to heat the mixture. Why  
83 not include some mammoth blood to give the stock  
87 a deep, earthy flavour?

94 Next, roast today's catch over the fire  
101 on a spit. When blackened, chop it  
109 into small pieces and add it into your  
116 stock. Keep stirring so that your stew  
122 does not congeal. Serve piping hot  
131 with a fresh lump of bone on the side.



## Questions



1. What do you think the word **congeal** means in this text?

---



2. Which creature's blood would give this stock **a deep, earthy flavour**?

---



3. How does the author make this stew sound appealing?

---



4. How does this stew compare to food we eat today?

---

---

---





# Writing



Yesterday, you collected key vocabulary and phrases using this picture.

**Use adventurous vocabulary.**

- amazing • wandering • tripped • distance • favourite
- strange • odd • suddenly • all of a sudden • shake • tremble

## Today's Task

Write a short adventure story about being in the Stone Age.

## Think about:

- how you end up in the Stone Age
- what adventure you have whilst you are there
- who you meet whilst you are there
- using the senses to describe

**Use a variety of sentence openers.**

- Interestingly, • Inside... • By... • On... • In...
- During... • All of a sudden,

**Write in the first person.**

- I

# Art

- Create a piece of art to show what 'Extreme Earth' means to you.
- For example, you may draw an animal in their extreme environment or a volcano erupting.

