

Thursday 9th
January



Mrs Harper and Mrs
Jamal



Year 1 Home learning

Maths

Choose one or more sets of Daily Drilling questions to answer.

Example of a fact family

$$\begin{aligned} 2+5 &= 7 \\ 5+2 &= 7 \\ 7-2 &= 5 \\ 7-5 &= 2 \end{aligned}$$

$$\begin{aligned} 7-2 &= 5 \\ 7-5 &= 2 \\ 5 &= 7-2 \\ 2 &= 7-5 \end{aligned}$$

1) $5 - 2 = \square$

2) $9 - 7 = \square$

3) How many flowers altogether?



4) What number is shown?



1) $7 + 2 = \square$

2) How many books are left?

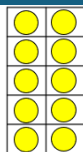


3) How many children are there?



4) Draw 9 counters.

1) Write the fact family for $8 + 1 = 9$



2) Dora has 4 cars.
She buys 3 more.
How many does she have now?

3) Write a number sentence to match the image.

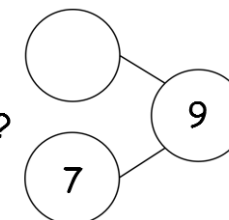


4) 7, 8, 9, \square

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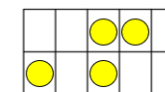
1) $8 - 6 = \square$

2) What is the missing part?

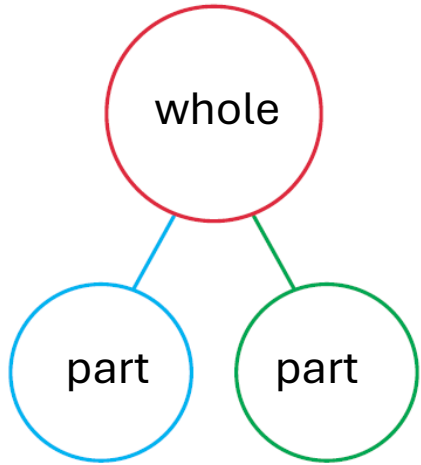


3) Find all the number bonds to 7

4) What number is shown?

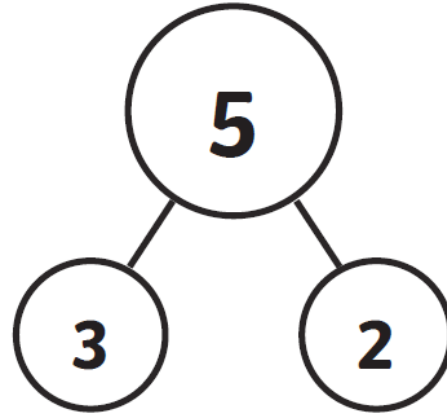


Maths



Remember, when you add, you add together the two parts. When you subtract, you start with the whole and take away one of the parts.

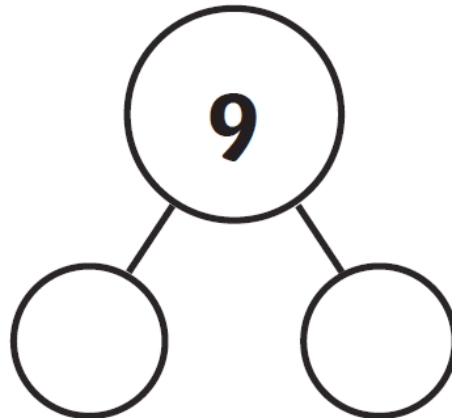
Complete the fact family to go with the part-whole model.



$$\begin{array}{rcl} \square + \square & = & 5 \\ \square + \square & = & 5 \\ 5 - \square & = & \square \\ 5 - \square & = & \square \end{array}$$

$$\begin{array}{rcl} 5 & = & \square + \square \\ 5 & = & \square + \square \\ \square & = & 5 - \square \\ \square & = & 5 - \square \end{array}$$

Complete the part-whole model and the fact family to go with the part-whole model.





$$\begin{array}{rcl} \square + \square & = & \square \\ \square + \square & = & \square \\ \square - \square & = & \square \\ \square - \square & = & \square \end{array}$$

$$\begin{array}{rcl} \square & = & \square + \square \\ \square & = & \square + \square \\ \square & = & \square - \square \\ \square & = & \square - \square \end{array}$$

Reading

Choose one (or more!) of the reading comprehensions to complete from this and the following two slides.

Fish and Chips



7 Jan and Dan meet near the church.

17 They get a bus to the fish and chip shop.

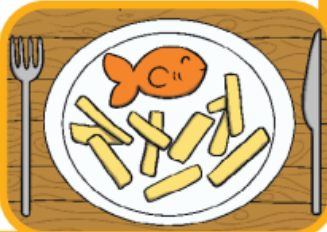

22 Nan will join them too.

30 Jan gets cod and chips in a dish.

36 Dan gets chips and a fork.

41 Nan gets eel and chips.

48 Then they all go to the park.



Read Together Quick Questions



1. Where did Jan and Dan meet? Tick one.

- ☐ on the bus
- ☐ at the fish and chip shop
- ☐ near the church



2. Find and copy the name of the fish that Jan has.



3. Number the events from 1-3 to show the order that they appear in the text.

- ☐ Nan gets eel and chips.
- ☐ Dan gets chips and a fork.
- ☐ They all go to the park.



4. How will Jan and Dan get home from the park? Tick one.

- ☐ **on the bus**
- ☐ in a boat
- ☐ on their bikes

Croak! Croak Croak!



7 There were three frogs in a pond.

16 The green frog swam under a log and got

25 stuck. The next frog crept into a tree and

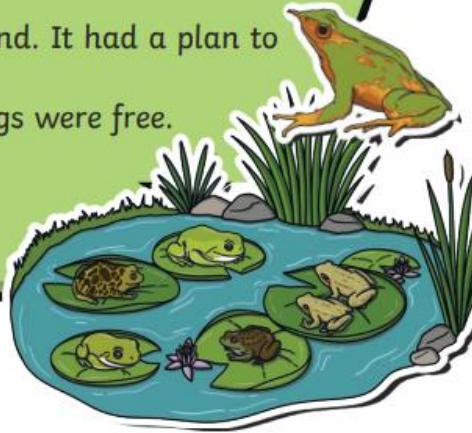
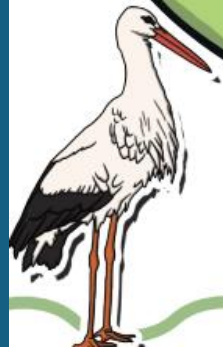
33 got stuck. The brown frog swung on a

40 stick and got stuck on some rocks.

46 "Croak! Croak! Croak!" said the frogs.

57 A stork was in the pond. It had a plan to

64 help and soon the frogs were free.



Read Together Quick Questions



1. Where did the green frog get stuck? Tick one.

- ☐ in a tree
- ☐ under a log
- ☐ on some rocks



2. How did the stork know that the frogs needed help?



3. Which word shows what the brown frog did? Tick one.

- ☐ swam
- ☐ crept
- ☐ swung



4. Do you think that the frogs will get stuck again?

Reading

To Kate,

Let me tell you how to make a cake that I have made.

First, you grate a lemon. Then, you add the lemon to some dates to make the base. Next, bake it. Then, take it out but stay away from the flame! I made a glaze to go on top. You can make it if you wish. I put choc flakes on top of the glaze.



This cake will amaze you! It is a top-grade cake. I made it for James and we ate it at the lake.

I must go now or I will be late!
From Jake xxx

Questions

1. Find and circle all the words in the text that contain the split digraph **a-e**.

How many words did you find?

2. What **two** things did Jake add to the cake base?

3. What is on top of the cake? Tick **two**.

☐

glaze

☐

choc flakes

☐

lemon

4. Where did James and Jake eat the cake?

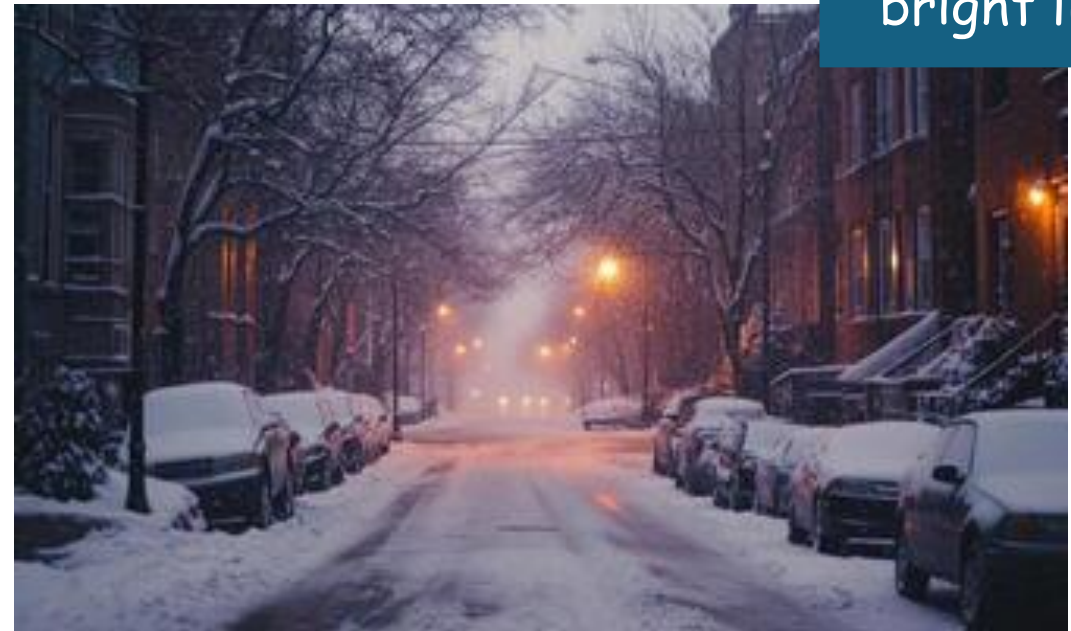
Writing

Look carefully at the pictures
(you can choose one or both):

What adjectives can you think
of to describe what you can see.

Collect these words together in
a list to help you write
descriptive sentences
tomorrow.

There are some examples to
help you get started.





Before the Christmas break, we explored different materials.

We looked at

- Wood
- Plastic
- Metal
- Glass
- Fabric

Use your knowledge of materials to complete the quizzes and activities. You will find these by clicking on the picture. The link will then take you to the BBC Bitesize website.

The video will help to remind you of the investigation we did!