

Knowledge and Skills: Geography September 2025

EYFS - Birth - 3	EYFS – 3 & 4 Years	EYFS - Reception	EYFS ELG	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Locational knowledge									
				<p>Name and locate the world's 7 continents and 5 oceans</p> <p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>Name and locate the world's 7 continents and 5 oceans</p> <p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas (retrieval from year1)</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions (counties – West Yorkshire) Retrieval from KS1</p> <p>Locate the world's countries, using maps to focus on Europe, looking at key physical and human characteristics, countries, and major cities.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn,</p> <p>Identifying human and physical characteristics of a place including land-use patterns e.g. recreation, residential, commercial, industrial, educational and transport.</p> <p>Understand how some of these aspects have changed over time.</p>	<p>Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Understand how some of these aspects have changed over time.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) key physical and human characteristics, countries, and major cities and mountain ranges.</p> <p>Name and locate geographical regions within the UK and their identifying physical including hills, peaks and mountains.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>



Place knowledge

				<p>Understand geographical similarities and differences through studying the human and physical geography of the local area, a Place in the UK and an African country. (a hot place)</p>	<p>Understand geographical similarities and differences through studying the Human and physical Geography of the Arctic. (A cold place)</p>	<p>Understand geographical similarities and differences through the study of Human and physical Geography of a region of the United Kingdom (West Yorkshire - Bradford)</p> <p>Understand geographical similarities and differences through the study of Human and physical Geography of a region in a Europe country. (Pompeii and Landscapes across Europe)</p>	<p>Understand geographical similarities and differences through the study of physical Geography of a region of the United Kingdom (The river Nidd)</p> <p>Understand geographical similarities and differences through the study of Human and physical Geography of a region across South American. (Brazil)</p>	<p>Understand geographical similarities and differences through the study of Human and physical Geography of a region a region in a Europe and across the world. (Ingleborough – Yorkshire Dales and The Alps)</p>	<p>Understand geographical similarities and differences through the study of Human and physical Geography of regions in UK, across Europe and across the world. (Scarborough / Robin Hoods Bay)</p>
--	--	--	--	---	--	---	--	---	--

Human and physical Geography

				<p>Identify seasonal and daily weather patterns in the United Kingdom and identify where it is on a map.</p> <p>Identify key human features within the UK capital cities.</p> <p>Identify seasonal and daily weather patterns and the location of hot areas of the world in relation to the Equator and the North and South Poles</p> <p>Identify key human features, including: city, town, village, factory, farm, house, school and shops.</p>	<p>Identify key human features of the wider local area, including: village, farm, house, church, shop, petrol station, playing fields, woods, school, pub,</p> <p>Identify seasonal and daily weather patterns and the location of cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Identify key human and physical features of a chosen city within a cold place. Identify key human features of a coastal town</p>	<p>Describe and understand key aspects of human geography, including: types of settlement (hamlet, village, town, city) and land use in Bradford e.g. recreation, residential, commercial, industrial, educational and transport.</p> <p>Describe and understand key aspects of physical geography, including volcanoes and earthquakes.</p> <p>Describe and understand key aspects of human geography linked with active fault lines - including push and pull factors.</p>	<p>Describe and understand key aspects of physical geography including: rivers and the water cycle including Upper course, middle course, lower course, meander, tributary, Ox bow lake, erosion (Links with Science – States of matter)</p> <p>- climate zones and biomes</p> <p>Describe and understand key aspects of human geography including: - how rivers are used. - the human impact humans have on the rainforest and why rainforests are vital for</p>	<p>Describe and understand key aspects of physical geography including: - mountains, hill and peaks (Ingleborough and the Alps) - climate zones, biomes and vegetation belts</p> <p>Describe and understand key aspects of human geography, including: - types of settlement and land use and economic activity including use of energy.</p>	<p>Describe and understand key aspects of human geography including: - types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. - land use and economic activity including tourism on the coast.</p> <p>Describe and understand key aspects of physical geography features of the coast making links with earlier work in Year 2.</p>
--	--	--	--	---	--	---	---	---	--



				<p>e.g. harbour, port, pier, boats, lighthouses</p> <p>Identify physical features of the coast e.g. cliffs, beaches, rock pools, dune, sea, soil, sand, vegetation,</p> <p>Identify how people use the coast.</p>	<p>Describe and identify features of physical geography, including identifying rivers and mountains within Europe</p> <p>Describe and identify features of human geography with Europe, including: types of settlement and land use and tourism.</p>	<p>the survival of human life.</p> <p>- settlement and land use, economic activity and the distribution of natural resources including energy, food, minerals and water in Brazil</p>		
--	--	--	--	--	---	---	--	--

Geographical Skills and Fieldwork

			<p>Use aerial photographs and simple maps to recognise local landmarks and basic human and physical features of the local area</p> <p>Devise a simple map and use basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of the school, its grounds and the local area identifying the key human and physical features of its surrounding environment.</p> <p>Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe their route.</p>	<p>Use aerial photographs and plan perspectives to recognise local landmarks and basic human and physical features of the local area and woods.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries and coastal towns, as well as the seas and oceans surrounding it.</p> <p>Use symbols to identify key features on a map.</p> <p>Devise a simple map and create symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of the extended local area identifying the key human and physical features of its surrounding environment.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the 8 points of a compass, 4 figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom</p> <p>Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the 8 points of a compass, to build their knowledge of the wider world</p> <p>Use 4 figure grid references to locate specific places.</p> <p>Analyse data and identify patterns in climate and weather.</p> <p>Use fieldwork to observe, record and present the human and physical features in the beyond the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies - This fieldwork will take place</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Analyse data and identify patterns in energy use.</p> <p>Use fieldwork to observe, measure record and present the physical features of a peak in the Yorkshire Dales in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, measure record and present the human and physical features of the coastline in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
--	--	--	---	--	---	---	--	---



					Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe their route and to describe the location of the coastal towns.			
--	--	--	--	--	---	--	--	--

						in Spring 1 whilst on the Bewerley Park Residential.		
--	--	--	--	--	--	--	--	--