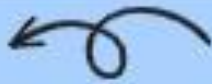




# Year 1

## AUTUMN 1

Cottingley  
Village  
Primary School



## English

The children will start by exploring *The Disgusting Sandwich* and discover why the sandwich is just too disgusting to eat! They will develop their writing skills by creating lists of all the horrible ingredients they could put in their own sandwiches. The children will also write captions to go with their sandwiches to explain what is in them and to encourage people to eat them!

When they move onto the next story, *The Colour Monster*, the children will be focusing on the different ways we can describe our emotions and feelings, building on our vocabulary by exploring the meaning of new words. They will use their ideas to write simple sentences, focusing on the structure of a sentence and how we can include these new words.

## Key text this half term

The children will read



## Maths



The children will look at numbers to ten and further develop their understanding of place value and number. They will use concrete manipulatives and pictorial representations to increase their confidence when using these independently. They will be using the skills of counting forwards and backwards, as well as counting on from any number, and finding one more and one less. They will continue to explore different problem-solving strategies to further deepen our understanding and apply our knowledge to a variety of situations. Once we have a solid understanding of place value to ten, we will move onto addition and subtraction. We will again focus on developing our problem-solving strategies and begin to do this with increasing independence.

## Science

### Animals including humans

The children will learn to:

- Identify the different parts of the human body
- Understand how we use our senses to in everyday life
- Understand which part of the body is associated with each sense
- Observe how the seasons have changed.

# Phonics

## Phonics

This half term we will spend the first three weeks revisiting Phase 3 and 4 phonemes and Tricky Words. In Week 4 and 5 we will begin Phase 5 of the Little Wandle phonics programme.

### Week 1

Review the Phase 3 GPCs (Grapheme Phoneme Correspondence) ai ee igh oa oo ar or ur oo ow oi ear

Read and write the Tricky Words - no go so my by to into out the

### Week 2

Review the Phase 3 GPCs air er /z/ s -es words with two or more digraphs e.g., queen thicker

Read and write the Tricky Words - what when he she we be me have love

### Week 3

Review Phase 4 CVCC CCVC CCVCC CCCVC words (where C stands for Consonant and V stands for Vowel) – examples are frost snack squelch thump thrash scrubs splat groan float/ing smear bright appear train green steep

Read and write the Tricky Words - was they some come were there sure pure

### Week 4

Teach the Phase 5 sounds - /ai/ ay play, /ow/ ou cloud, /oi/ oy toy, /ee/ ea each

Read and write the Tricky Words - said says you do like little

### Week 5

Review the Phase 5 sounds taught in the previous week.

Review longer words such as chick/en jack/et carr/ot rabb/it pupp/et kitt/en

Read and write the Tricky Words - all are I of one here today

### Weeks 6/7

The last week(s) of the half term is spent assessing the children's progress which then informs how we plan for the next half term.



More information can be found on the little Wandle letters and sounds website

[For parents | Letters and Sounds  
\(\[littlewandlelettersandsounds.org.uk\]\(https://www.littlewandlelettersandsounds.org.uk\)\)](https://www.littlewandlelettersandsounds.org.uk)

## The Wider Curriculum



### **History – What is it like to be me?**

- Focusing on how we live and going to school, we will identify the similarities and differences within these life experiences.
- Explore objects from the past, thinking about how they have changed and the impact this has had on modern life.

### **D.T – Design and make a house to live in**

- Design our own houses by looking at those that already exist for inspiration.
- Discuss what a good house needs.
- Use different paper engineering techniques to construct a stable structure.

### **Computing – Technology around us**

- Develop their understanding of technology and how it is used to help us.
- Understand how to use technology responsibly.
- Develop their keyboard and mouse skills.

### **R.E – Why are festivals important?**

- Recognise that people have different beliefs.
- Explore why people celebrate and the different ways this is done.
- Understand that celebrations help to mark special times.

### **P.E – Fundamental Movement Skills**

- Introduce basic running and jumping movements to develop fundamental locomotor skills
- Develop coordinated movements.
- Introduce and practice the skills needed to play football, netball and dodgeball.



## **PSHE - SCARF** Including Online Safety

The children will explore their feelings and understand the feelings of others as they develop good relationships with their friends. They will understand the importance of rules and think about our own rules for the classroom. When thinking about being safe online, the children will understand what personal information is, the ways to keep this information safe and why this is so important.

## Reminders

The children have PE on Wednesday and Thursday. Please send them in PE kit on these days.

## Dates for your diary

School opens Tuesday 2<sup>nd</sup> September