



Year 2

AUTUMN 1

Cottingley
Village

Primary School



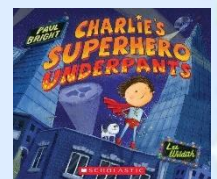
English

As readers, the children will make predictions, answer simple comprehension questions and engage in purposeful book talk. They will learn to retrieve information and make inferences to discuss characters and settings.

As writers, children will develop skills for descriptive writing, focusing on characters and settings. They will create WANTED posters for the evil villains from Send for a Superhero and write letters from the places Charlie visits on his epic adventure to find his lost Underpants! They will acquire new vocabulary and learn to use adjectives, noun phrases and conjunctions within their writing. The children will make their writing shine with their "Always Things".

Key text this half term

The children will read *Send For A Superhero* by Michael Rosen and *Charlie's Superhero Underpants* by Paul Bright.



Maths



As mathematicians, the children will develop their understanding of place value, addition and subtraction. They will:

- Count numbers to 100 in tens and ones.
- Represent numbers to 100 using a place value chart and on a number line.
- Partition numbers to 100 in a variety of ways, including flexible partitioning.
- Write numbers to 100 in words and expanded form
- Compare and order objects and numbers
- Count in twos, fives, tens and threes.
- Recall addition and subtraction facts for bonds to 10, 20 and 100 (in tens).
- Add by making ten, add three one-digit numbers, add to the next ten, add across a ten.
- Subtract across a ten, subtract from a ten, subtract a one-digit number from a two-digit number.
- Begin to add and subtract two two-digit numbers.

Science

As Scientists, the children will:

- Find out about and describe the basic needs of animals, including humans, for survival
- Explore animal groups including mammals, birds, fish, amphibians, and reptiles
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Year 2 Spellings

Here are this half terms spellings to practice reading and writing at home. Each Friday we will have our Spelling Quiz.

Phase 5 Review	Spelling Rules	Spellings
Week 2	/ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou	bright show straight alone please great family time people eye whole
Week 3	/oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow	useful share world mouth circle true about where their through
Week 4	/or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture /sh/ sh ti ch ssi ci si	before chance station usual explosion talk pitch delicious thought sure
Week 5	/j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u oul schwa: er a or ar our re	badge listen castle instead colour young charge mother once because pretty
Week 6	ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/	cities sorry reply please water bread basic action friend
Week 7	Revisit all spelling rules taught this half term.	flavour pony honey pie perfume statue circle snore nature mansion whistle plate seaweed smile clothes computer square
Week 8	Revisit all spelling rules taught this half term.	house treasure station fridge muscle television babies bicycle shadow jewel bear crawl watch magician sauce

*Common exception words

The Wider Curriculum



History – Who are the significant people in space exploration?

The children will:

- Engage in historical enquiry to find out about the lives of significant individuals in space exploration including Neil Armstrong, Valentina Tereshkova and Mae Jemison.
- Use chronology to identify significant events on a timeline, using common words and phrases relating to the passing of time.
- Discuss the impact significant people have had through historical accounts, understanding that people and events are seen as significant because they result in change.

DT – How do you create a moving vehicle?

The children will:

- Explore different mechanisms, understand the purposes and uses of different mechanisms.
- Select and use a suitable mechanism for their own design (e.g. wheels, axles).
- Use the correct technical vocabulary based on their product

RE – How do we make good choices?

The children will:

- Learn that The Ten Commandments are ten basic rules for Jews and Christians.
- Learn that most Muslims follow the Five Pillars of Islam
- Understand that Sikhs worship at the Gurdwara
- Understand that Buddhists and Hindus follow the principle of 'karma' – actions today will affect tomorrow.
- Listen to stories with a moral that help us to think about the consequences of our actions.

PE – Fundamental movement skills & Multi Sports

The children will:

- Learn how to change pace running long distance, jump with control, move quickly through obstacles, maintain balance, vary their speed, throw and catch over different distances.
- Learn how to dribble a ball and pass with accuracy, shoot a ball from a stationary position, pass a ball in different ways, keep possession of a ball and pivot.
- Develop the basics of throwing a dodgeball overarm and evade a dodgeball.

Music – Hands, Feet Heart

The children will:

- Find the pulse as they listen to music and appraise. Copy and make up their own rhythms.
- Learn to sing and play the song Hand, Feet and Heart using three notes G, A and C.
- Improvise and compose a simple melody using the notes C, D and E

Computing – Computing systems and networks (technology around us)

The children will:

- Recognise the uses and features of information technology and identify the uses of information technology in the school and beyond
- Explain how information technology helps us and how to use information technology safely



PSHE - SCARF Including Online Safety

PSHE – Me & My Relationships

The children will be able to recognise ways they can get help if they are being bullied. They will be able to suggest rules that will help to keep everyone happy and identify how to keep these rules. The children will know what makes a good friend and learn to express the feelings in a safe and controlled way.

E-safety – Self Image and Identity

The children will explain how other people may look and act different online and offline. They will be able to give example of issues online that might make someone feel sad, worried, uncomfortable or frightened and know how they might get help.

Reminders

The children have PE on Tuesdays and Fridays. Please send them in PE kit on these days.

Dates for your diary

School opens: Tuesday 2nd September
Superhero WOW Day: Thursday 18th September
Nell Bank: Thursday 23rd October
School finishes for half term: Friday 24th October