



Year 3

AUTUMN 1

Cottingley
Village
Primary School



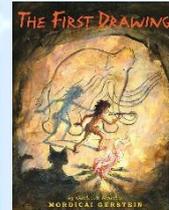
English

This half term, our English work will be based on the books *The First Drawing* and *Stone Age Boy*. We will begin by exploring *The First Drawing*, focusing on understanding the characters and setting. Children will develop their descriptive writing using expanded noun phrases, prepositions, and simple conjunctions. We will then move on to *Stone Age Boy*, where we will revisit character descriptions and deepen our reading comprehension skills using VIPERS strategies. Towards the end of the unit, the children will have the opportunity to innovate a part of the story. This will help them build confidence in both reading and creative writing.

Key text this half term

The First Drawing by Mordicai Gerstein

Stone Age Boy by Satoshi Kitamura



Maths



The children will develop their understanding of place value, addition and subtraction.

They will:

- Represent numbers to 1000 practically, pictorially and on a number line.
- Partition numbers to 1000 in different ways.
- Find 1, 10 and 100 more and less than a 3 digit number.
- Compare and order numbers to 1000.
- Add and subtract numbers with up to 3 digits using the formal written methods of column addition and subtraction.
- Use the inverse to check our answers.

Science

Skeletons

The children will learn how humans and some animals move. They will explore the main functions of the skeleton – support, protection, and movement – and identify key bones in the human body. They will also learn how muscles work with the skeleton to help us move, and compare skeletons of different animals.

Spellings



Here are the spellings for Spring 1 to practice at home.

Please login to spelling shed and complete the assignments on a weekly basis.

<i>Week 1: Words where the digraph 'ou' makes an /ow/ sound</i>				
<i>mouth</i>	<i>sprout</i>	<i>around</i>	<i>sound</i>	<i>ouch</i>
<i>hound</i>	<i>trout</i>	<i>found</i>	<i>proud</i>	<i>spout</i>

<i>Week 2: Words where the digraph 'ou' makes a /u/ sound</i>				
<i>touch</i>	<i>double</i>	<i>country</i>	<i>trouble</i>	<i>young</i>
<i>cousin</i>	<i>enough</i>	<i>couple</i>	<i>encourage</i>	<i>flourish</i>

<i>Week 3: Words where 'y' makes an /i/ sound</i>				
<i>symbol</i>	<i>gym</i>	<i>myth</i>	<i>synonym</i>	<i>Egypt</i>
<i>lyrics</i>	<i>pyramid</i>	<i>system</i>	<i>mystery</i>	<i>gymnastics</i>

<i>Week 4: Words ending in '-sure'</i>				
<i>treasure</i>	<i>measure</i>	<i>leisure</i>	<i>pleasure</i>	<i>pressure</i>
<i>exposure</i>	<i>enclosure</i>	<i>closure</i>	<i>disclosure</i>	<i>composure</i>

<i>Week 5: Words ending in '-ture'</i>				
<i>adventure</i>	<i>future</i>	<i>picture</i>	<i>nature</i>	<i>creature</i>
<i>furniture</i>	<i>capture</i>	<i>sculpture</i>	<i>fracture</i>	<i>mixture</i>

<i>Week 6: Challenge Words</i>				
<i>actual</i>	<i>bicycle</i>	<i>answer</i>	<i>circle</i>	<i>earth</i>
<i>enough</i>	<i>island</i>	<i>fruit</i>	<i>often</i>	<i>popular</i>

The Wider Curriculum



History: The children will look at aspects of life from the beginning of The Stone Age to the end of The Iron Age to see how life changed. They will investigate how the discovery of metal made a difference to people's lives and decide which of The Ages they would rather have lived in.

Art: The children will work in collaboration to create Stone Age cave art. They will use a variety of pencils and charcoals to sketch and blend as well as mixing primary colours to create their own Stone Age paint palette.

D.T: The children will explore sewing stitches. They will use a running stitch to create their own bag.

R.E: The children will explore the question 'How do Jews use stories to remember God's covenant?'.

Computing: The children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will start by comparing digital and non-digital devices, before introducing computer networks that include network infrastructure devices like routers and switches.

French: The children will begin to learn how to greet each other in French and learn how to count up to ten.



PSHE - SCARF Including Online Safety

This half term, our PSHE focus is *Me and My Relationships*. Children will learn about friendship, managing feelings, resolving conflict, and understanding how to communicate and cooperate effectively with others. In E-Safety the children will understand what is meant by online identity and how someone might change their identity online.

Reminders

The children have PE on Wednesdays and Fridays. Please send them in PE kit on these days.

Dates for your diary

School opens Tuesday 2nd September.

Cliffe Castle Trip:

- 3GW – Wednesday 22nd October 2025
- 3B – Friday 24th October 2025

School finishes for half term Friday 24th October.