



Year 1

AUTUMN 2

Cottingley
Village
Primary School



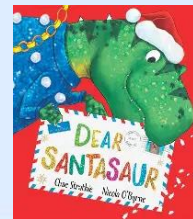
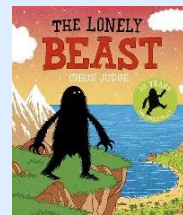
English

The children will:

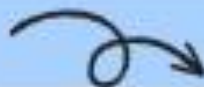
- Understand and sequence the story of **The Lonely beast**
- Understand the features of a diary such as writing in first person and the past tense, writing in chronological order and including adjectives and conjunctions.
- Children will write their own diaries from the perspective of The Lonely Beast.
- Leading up to Christmas we will explore the text Dear Santasaur and write our own letters to Santa.
- We will look at the features of a letter and use adjectives to make it more interesting and exciting for Santa to read.

Key text this half term

The children will read



Maths



As Mathematicians, the children will:

- Explore and understand how to use a part-whole model to add and subtract.
- Use these models to write equations
- Understand that addition is commutative, e.g.,
 $3 + 2 = 5$ $2 + 3 = 5$ $5 = 3 + 2$ $5 = 2 + 3$
- Develop our quick recall of number bonds to 10.
- Use part- whole models to find a missing part from the subtraction equation
- Use our addition and subtraction skills to write fact families.
 $3 + 5 = 8$ $8 = 3 + 5$
 $5 + 3 = 8$ $8 = 5 + 3$
 $8 - 5 = 3$ $3 = 8 - 5$
 $8 - 3 = 5$ $5 = 8 - 3$
- Use concrete manipulatives (cubes and counters) to work practically to solve addition and subtraction problems.



Science

Materials

As Scientists, the children will:

- Explore a range of materials
- Use different scientific vocabulary to describe their properties
- Use their knowledge of materials and their properties to investigate the most appropriate material to make a pair of curtains.

Phonics

This half term we will focus on the following:

Week 1

Teach the Phase 5 sounds - /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue
rescue /yoo/ u unicorn

Read and write the Tricky Words - their people oh your

Week 2

Teach the Phase 5 sounds - /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he

Read and write the Tricky Words - Mr Mrs Ms

Week 3

Teach the Phase 5 sounds - /ai/ a-e shake /igh/ i-e time /oa/ o-e home
/oo/ /yoo/ u-e rude cute

Read and write the Tricky Words - could would should our

Week 4

Teach the Phase 5 sounds - /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie
shield /or/ aw claw

Read and write the Tricky Words - house mouse water want

Week 5

We will look at all the different ways of writing the same sounds (Grow
the Code!) - /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/
/yoo/ ew u-e u ue

Weeks 6/7 – The last week(s) of the half term is spent assessing the
children's progress which then informs how we plan for the next half
term.



More information can be found on the little
Wandle letters and sounds website

[For parents | Letters and Sounds
\(\[littlewandlelettersandsounds.org.uk\]\(https://www.littlewandlelettersandsounds.org.uk\)\)](https://www.littlewandlelettersandsounds.org.uk)

The Wider Curriculum



Geography –

- We will explore our local area and develop our understanding of what human and physical features are, identifying these features as part of our fieldwork in the local area.
- We will learn how to use compass points to give and follow directions.
- We will create simple 2D maps to show our journey around the locality.

Art –

- We will explore how we use our bodies to help us draw based on the artist Molly Haslund. We will draw spirals that will be the foundation of helping us draw shells with intricate detail.
- We will learn skills such as observational drawing and continuous line drawing and use different drawing tools.

Computing –

- We will explore digital paintings and imitate artwork from different artists, using digital paint programmes.
- We will explore different digital tools, learning how to select and change colours, backgrounds, shapes and lines, and adjust the thickness of the tools we use.

R.E –

- We will answer the question: 'Why are festivals important in a community?' by continuing to look at different celebrations, such as Diwali, Ramadhan, Eid and Christmas.

P.E –

- In Target Games, we will develop our foot control skills to accurately aim for a target, develop our proficiency in different throwing styles when throwing across a distance and use a variety of equipment whilst still maintaining accuracy
- In Cooperation, we will understand the importance of working as a team and how to contribute to team tasks to achieve a goal.



PSHE - SCARF Including Online Safety

The children will explore how we value our similarities and our differences. We will delve further into looking at our behaviours towards each other and the difference between equality and equity. Online safety – we will look at online relationships and behaviours that may lead to harm and how positive online interaction can empower and amplify voice.

Reminders

The children have PE on Wednesdays and Thursdays. Please send them in PE kit on these days.

Dates for your diary

Back to school: Monday 2nd November
School Opening Evening: Thursday 6th November 6-7:30
Parents evening: Weds 12th November
KS1 performance: Monday 8th December
Christmas dinner and jumper day: Friday 12th December
Party day: Friday 19th December
Break up: Friday 19th December