



Year 4

AUTUMN 2

Cottingley
Village
Primary School



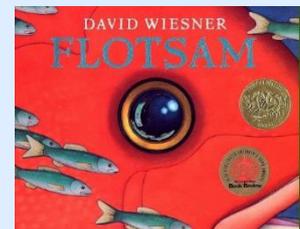
English

The children will explore the book "Flotsam" by David Wiesner. Through the text they will develop their writing and storytelling skills in creative and engaging ways. They will start by making predictions about the story, describing objects found on the beach, and crafting impactful sentences. As the lessons progress, they will explore the perspective of the boy in the story and building up to retell the pictures in their own words.

As writers, they will also use the amazing illustrations from the text, 'A River' by Marc Martin, as an inspiration to write a descriptive poem based upon the journey of the river from source to mouth.

They will also continue to develop their VIPERS skills based upon short texts from a range of different genres.

Key text this half term



Maths



As Mathematicians, the children will be learning:

Area:

- What is area?
- Count squares to find and compare areas
- Making shapes with different areas

Multiplication and Division

- Multiplying and dividing by 3, 6 and 9 and the relationships between these tables.
- Multiplying and dividing by 7, 11 and 12
- What happens to a number when we multiply by 1 and 0
- Dividing a number by 1 and itself
- Multiplying 3 numbers
- Applying the above to solve a range of word problems and calculations.

Science

As Scientists, the children will be exploring **States of Matter**

They will:

- group materials together, according to whether they are solids, liquids, or gases
- observe that some materials change state when they are heated or cooled.
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Spellings



Here are the spellings for Autumn 2 to practice at home.

During this term new spellings will be given out on a Wednesday, they will be practiced in school and then tested the following Monday. Please support your child by also practicing them at home. Thank you

Week 1 Teaching: Words ending in '-ation' / Test 10/11/25

This Week's Words

information	preparation	decoration	duration	population
sensation	vibration	donation	registration	determination

Week 2 Teaching: Words ending in '-ation' / Test 17/11/25

This Week's Words

adoration	coronation	observation	generation	combination
admiration	detonation	location	exploration	illustration

Week 3 Teaching: Words ending '-ly' / Test 24/11/25

This Week's Words

sadly	wildly	gently	proudly	nervously
completely	bravely	foolishly	horribly	happily

Week 4 Teaching: Words ending '-lly' / Test 01/12/25

This Week's Words

usually	beautifully	wonderfully	faithfully	cruelly
finally	thoughtfully	carefully	peacefully	generally

Week 5 Teaching: Words where 'ch' makes a 'sh' sound / Test 8/12/25

This Week's Words

chef	machine	parachute	chaperone	crochet
chalet	brochure	chute	chandelier	quiche

Week 6 Teaching: Challenge words / Test 15/12/25

This Week's Words

complete	experiment	favourite	naughty	knowledge
continue	famous	February	material	remember

Times Table Facts

Children will be mastering their multiplication facts for times tables up to 12 x 12, aiming for instant recall in less than 6 seconds to prepare for the Multiplication Check in June. They'll use a variety of fun and engaging methods, including Times Tables Rock Stars (TTRS), games, rhymes, and chants. This practice will support them as they move through school and into later life. Your support in this learning journey is greatly appreciated, as it will help them build confidence and proficiency in their multiplication skills. [For more information, you can visit the Times Tables Rock Stars website¹.](#)



X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

The Wider Curriculum



What are Rivers and how are they used?

As Geographers, we will research the key features of a river and why they exist. We will locate and explore the key rivers of both the United Kingdom and the rest of the world. We will learn how to use and interpret topographical maps and use them to explore the journey of a river from source to mouth. We will then present what we have learn visually.

How does water change colours?

As Artists, we will be studying the work of the modern artist Claude Monet and the contemporary artist Phillip Jameson. We will appraise these pieces of art and express an on their work. We will be developing our use of water colours and mixing water and paint together for a desired effect and colour, using white to lighten and black to darken tones. We will use these to create depth and atmosphere, using smaller brushes to add detail. We will apply our skills to create our own original piece of 'river' watercolour.

Computing –Audio Production

As digital content creators, children will learn to identify the necessary devices for working with digital sound, such as microphones for input and speakers or headphones for output. They will discuss the importance of digital audio ownership and the implications of copyright when duplicating others' work. Using Audacity, children will record and edit their own podcasts, incorporating multiple tracks and saving their audio files. Finally, they will evaluate their work and provide constructive feedback to their peers

RE

In RE we will exploring the Sikh religion and asking the question **How do the lives of the Gurus inspire Sikh believers?** We will also revisit the Christian story

French: As linguists, the children will learn new vocabulary to talk about hobbies and combine these with the opinion vocabulary and time phrases to understand and form longer phrases.

PE: Multi skills – developing movement and passing techniques
Multi Sports – Football, Netball and Dodgeball.



PSHE - SCARF

Including Online Safety

Valuing Difference – Children will learn to appreciate and respect individual differences, including ethnicity, gender, religion, customs, and beliefs. They will explore the meaning of respect and how to show it, while also identifying and challenging stereotypes, especially those found in media. The lessons will help them understand various types of relationships—such as family, friends, and acquaintances. **Online Safety – Online relationships:** As digital citizens, understand that I can use technology to communicate and build friendships online in a safe and positive way.

Reminders

The children have PE on Mondays and Fridays. Please send them in PE kit on these days.

Dates for your diary

Back to school: Monday 2nd November
Opening Evening: Thursday 6th November 6-7:30
Parents evening: Weds 12th & Fri 14th November
Woodland walk (weather permitting)
- 4W Monday 24th Nov / 4P Wednesday 26th Nov
KS2 Christingle at Cornerstones: 18th December PM
Party day: Friday 19th December
Break up: Friday 19th December