



Year 1

SPRING 1

Cottingley
Village
Primary School

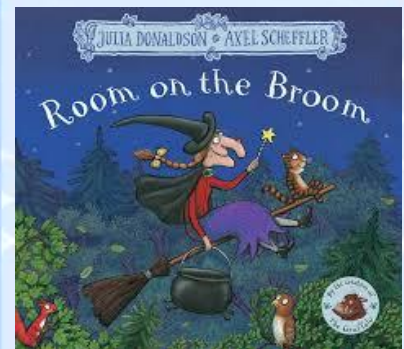


English

The children will:

- Understand and sequence the story of **The Room on the Broom** by Julia Donaldson.
- Use the book to practice their comprehension skills answering questions which require them to look for vocabulary, infer meanings, make predictions, explain and retrieve information.
- Understand the features different genres of poems with focus on poems based on senses.
- We will continue to use adjectives and conjunctions to make our writing interesting.
- Children will write their own poems taking inspiration from what senses they can depict from the story.

Key text this half term



Maths



As Mathematicians, the children will:

- Look at teen numbers to develop an understanding of place value and number.
- Continue to use concrete manipulatives and pictorial representations to increase their confidence when using these independently.
- Compare and order numbers and say what is the same and different about them.
- Continue to explore different problem-solving strategies to deepen their understanding and apply their knowledge to a variety of situations.
- Once the children have a solid understanding of place value to twenty, we will move onto at addition and subtraction within twenty.

Science

As Scientists, the children will:

- Find out about the different animal families.
- Investigate the different characteristics of these different animals.
- Compare animals according to their diet, looking at those animals that are carnivores, herbivores and omnivores.

Phonics

This half term we will continue to introduce the new and alternative graphemes for sounds we already know, as part of the Phase 5 of Little Wandle Letters and Sounds.

Week 1

/ee/ y funny

/e/ ea head

/w/ wh wheel

/oa/ oe ou toe shoulder

Read and write the Tricky Words - any many again

Week 2

/igh/ y fly

/oa/ ow snow

/j/ g giant

/f/ ph phone

Read and write the Tricky Words - who whole where two

Week 3

/l/ le al apple metal

/s/ c ice

/v/ ve give

Read and write the Tricky Words - school call different

Week 4

/u/ o-e o ou some mother young

/z/ se cheese

/s/ se ce mouse fence

/ee/ ey donkey

Read and write the Tricky Words - thought through friend work

Week 5

We will look at all the different ways of writing the same sounds (Grow the Code!) –

/oo/ u ew ue u-e ui ou oo fruit soup

/ee/ ea e e-e ie ey y ee

/s/ c se ce ss

/z/ se s zz

/oa/ ow oe ou o-e o oa

Week 6– The last week(s) of the half term is spent assessing the children’s progress which then informs how we plan for the next half term.



More information can be found on the little Wandle letters and sounds website

[For parents | Letters and Sounds
\(\[littlewandlelettersandsounds.org.uk\]\(https://www.littlewandlelettersandsounds.org.uk\)\)](https://www.littlewandlelettersandsounds.org.uk)

The Wider Curriculum



History – What can toys tell us about how life has changed?

- **Understanding old and new toys** Children will learn how to tell if a toy is old or new by looking closely at materials, design and condition.
- **Exploring toys across generations** Children will find out what toys their grandparents and children in the past played with, including Victorian times.
- **Learning how and why toys have changed** Children will learn that changes in materials and technology have shaped the toys we play with today. By sequencing toys on timelines and using evidence, children will begin to explain how toys have changed and why, developing early historical thinking skills.

Design & Technology – How can we turn fabric into a puppet?

- **What are puppets and how do the work?** – children will explore different types of puppets and understand how they move and how they are used to tell stories.
- **How can I use fabric and joining techniques to make my puppet?** Children will experiment which materials make the best puppet and which joining technique is the easiest to use but also most durable.
- **Children will then design and make their puppets and evaluate their puppets.**

Computing – How do algorithms make things work?

- Children will explore using individual commands, both with other learners and as part of a computer program.
- They will identify what each floor robot command does and uses that knowledge to start predicting the outcome of programs.
- Children will be introduced to the early stages of program design through the introduction of algorithms.

RE - Which books and stories are important? The children will

- Recognise special books and notice how they are treated.
- Explain how the Bible is a special book for Christians; and the Qur'an is a special book for Muslims.
- Suggest meanings for stories with a moral / message from each special book and talk about how people might follow moral examples from stories to live a good life.

Music - How Does Music Make the World a Better Place?

- Children are encouraged to think deeply about the world, their communities and their relationships with others. Children move through the scheme while encouraging them to be responsible and kind citizens of the world. The songs in each unit have been carefully chosen to support the Social Question.

PE - This half term the children will focus on two different areas: Dance (weather) and Functional Fitness.

- In dance, the children will learn how to move in unison and how to use mirroring in dance movements. They will understand how to move to different rhythms and how to use repetition to extend and develop their sequences.
- In fitness, the children will practise different locomotor movements (running, skipping) and respond to cues such as change of direction or speed whilst moving. They will take part in activities such as jogging to improve their stamina and endurance. They will notice what happens to their bodies during exercise (increased heart rate and breathing rate).



PSHE - SCARF

This half term we will focus on Keeping Safe:

Recognise the importance of sleep in maintaining a healthy, balanced lifestyle. Recognise emotions and physical feelings associated with feeling unsafe and identify people who can help them when they feel unsafe. Explain simple issues of safety and responsibility about medicines and their use. Recognise the range of feelings that are associated with loss. Understand and learn the PANTS rules; <https://www.nspcc.org.uk/advice-for-families/pants-underwear-rule/>

Reminders

The children have PE on **Monday** and **Thursday**. Please send your children to school in PE kit on those days.

Dates for your diary

Term Dates

Monday 5th January – Friday 13th February