



# Year 2

## SPRING 1

Cottingley  
Village  
Primary School

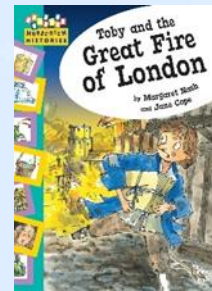


### English

As readers, the children will use clues to predict what a story is about. The children will ask questions, explore and read sections of the text independently. They will initiate discussions, learning to retrieve and make references to the text.

As writers, the children will use adjectives, expanded noun phrases, verbs and adverbs to gather ideas of a descriptive piece of writing. They children will write a recount in the context of a diary entry, from the main characters perspective. The children will also work collaborative and conduct research on the Great Fire of London and write an information text. They will learn to extend, edit and improve their writing.

### Key text this half term



Toby and the Great Fire of London  
By Margaret Nash and Jane Cope

### Maths



The children will be developing their knowledge and understanding of money, multiplication and division. As Mathematicians, the children will:

- Count money in pounds and pence using coins and notes.
- Choose notes and coins to make an amount.
- Compare amounts of money.
- Calculate with money.
- Find change and solve two step-problems.
- Recognise, make and add equal groups.
- Make links between multiplication and repeated addition.
- Use arrays to explore commutativity within multiplication.
- Explore division by grouping and sharing.
- Learn the two, five, ten and three times tables.
- Learn to divide by two, five, ten and three.
- Explore doubling and halving.
- Explore odd and even numbers.

### Science

#### **Animals' needs for Survival**

As Scientists, the children will:

- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Explore each different category of animal including mammals, birds, fish, amphibians and reptiles.
- Work scientifically by asking simple questions and recognising that they can be answered in different ways.

## Year 2 Spellings

Here are the spellings for Spring 1 to practice at home:

**Week 2** - Why do some words have the spellings 'kn' and 'gn' and /n/, and 'wr' for /r/?

knitter	wrapped	gnashing	knowing
gnawed	knitting	wrapper	knocker

**Week 3** - Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?

hoping	later	liked	scaring
dancing	scared	driver	dancer

**Week 4** - Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?

latest	noisy	bravest	scary
shiny	nicest	safest	icy

**Week 5** - Why do some words end 'ge' or 'dge'?  
Why can /j/ be spelled 'j' or 'g' in different words?

verge	badge	large	giant
whinge	fudge	range	dodge
once	two	any	many

## The Wider Curriculum



### **History – How did the Great Fire change London?**

The children will:

- Explore what life was like in the 17<sup>th</sup> century
- Discover how London began and what it was like at the time of the Great Fire of London
- Learn how the Great Fire of London started
- Investigate why the fire spread so quickly and took so long to put out
- Examine the impact of the Great Fire of London and the changes that were made as a result

### **Computing – Programming**

The children will:

- Develop their understanding of instructions in a sequence and the use of logical reasoning to predict outcomes
- They will learn about design in programming and they will learn how to debug algorithms

### **Art – How can colour and texture show the drama of the Great Fire of London?**

The children will:

- They will appraise the work of Van Gogh, focusing on the textures, colours and patterns he used
- Practice using a range of different mark making tools to create different painting techniques
- Design and paint an expressive painting, depicting the Great Fire of London

### **RE – How and why do people pray?**

The children will:

- Learn that prayer is a way people communicate with God
- They learn how Muslims, Christians, Sikhs, Jews and Hindus pray

### **Music – Pulse, Rhythm and Pitch**

The children will:

- Learn that music has a steady beat (pulse) and that is made up of long and short sounds (rhythm) and high and low sounds (pitch)

### **PE – Dance and Multi-sports**

- The children will learn how to perform using unison and repetition
- The children will improve their balance and learn to accurately throw objects at targets



## PSHE - SCARF

**PSHE – Keeping Safe** – The children will explain simple issues of safety and responsibility about medicines and their use. They will identify situations in which they would feel safe or unsafe and suggest actions for dealing with them including who they could ask for help.

**E-safety – Online Bullying** – The children will revisit what bullying is, how people may bully others and how bullying can make others feel. They will be able to talk about how anyone experiencing bullying can get help.

## Reminders

The children have PE on Tuesdays and Fridays. Please send them in PE kit on these days.

## Dates for your diary

School Opens: Monday 5<sup>th</sup> January 2026

School finishes for half term: Friday 13<sup>th</sup> February 2026