



Year 2

SPRING 2

Cottingley
Village
Primary School

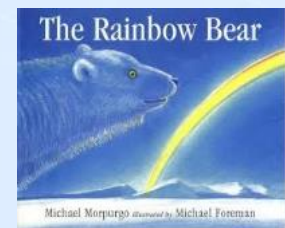


English

As readers, we explore the text *The Rainbow Bear* by Michael Murpurgo, using this as a hook for our writing. We will develop our comprehension skills, using retrieval and inference. We will also dive deeper to analyse authors choices such as the use of alliteration.

As writers, we will create a Polar Bear fact file. We will research facts on appearance, diet and habitat to include in our writing. We will continue to develop our knowledge and skills for writing using: commas, apostrophes, questions marks, exclamation marks, conjunctions, adverbs, adjectives and expanded noun phrases.

Key text this half term



The Rainbow Bear
Michael Murpurgo

Maths



As Mathematicians, the children will:

- Embed prior learning of multiplication and division for the 2, 5, 10 and 3 times-tables
- Learn to measure in centimetres and metres
- Compare lengths and heights
- Order lengths and heights
- Compare mass
- Measure in grams and kilograms
- Compare volume and capacity
- Measure in millilitres and litres
- Explore temperature, thermometers and the unit "degrees Celsius"
- Solve problems using the four operations involving length, heights, mass, volume and capacity

Science

As Scientists, the children will:

- Explore the processes of growth in animals looking and parents and offspring
- Explore lifecycles of humans, mammals, amphibians and butterflies

This half term, the children will also get to observe part of the lifecycle process first hand. We will be hatching chicks and learning how to care for them in their early stages of life.

Year 2 Spellings

Here are the spellings for Spring 1 to practice at home.

Week 1			
watch	reward	word	quarter
squash	towards	swap	world
who			

Week 2			
washes	wants	working	watering
squashes	squatting	swaps	matches
whole			

Week 3			
flies	tries	parties	plays
pennies	enjoys	babies	dries
people	friend		

Week 4			
kidneys	alley	monkeys	jellies
turkeys	chimney	lollies	donkey
move			

Week 5			
tunnel	bubble	pencil	animal
fossil	travel	capital	table
improve			

The Wider Curriculum



Geography – How is life in the Arctic different to life in Cottingley?

The children will:

- Use world maps, atlases and globes to identify the Arctic including continents, countries and oceans within the Arctic circle.
- Use their observational skills to explore the harsh Arctic environment, making comparisons between the Summer and Winter months.
- Identify human and physical features in the Arctic, describing what they can see.
- Explore what everyday life is like for those who inhabit the Arctic.

Art – How can we use observation and print to create art?

The children will:

- Explore and appraise the work of Alex Fox, imitating lines and textures in the style of the Artist.
- Observe objects closely to develop slow drawing, using continuous lines and textured mark making.
- Use wax resists techniques to add colour and detail to a drawing.
- Create and evaluate their final art piece.

Computing – Data & Information (Pictograms)

The children will:

- Learn the importance of organising data effectively for counting and comparing.
- Create tally charts, block diagrams and pictograms using a computer, understanding the advantages of computers rather than manual methods.
- Consider how objects can be grouped by attribute, presenting data of objects with common attributes using charts.

PE – Gymnastics & Multi-skills

The children will:

- Develop gymnastics skills, including making shapes, jumps, balances, travelling safely along a beam and dismount and safely perform different vault skills.
- Continue to develop a range of skills including running, throwing and passing.

RE – How and why do some people pray?

The children will:

- Continue to learn that prayer is a way people communicate with God
- Continue to learn how Muslims, Christians, Sikhs, Jews and Hindu's pray

Music – Tony Chestnut

The children will:

- Improvise rhythms along to a backing track using the note C or G.
- Compose call-and-response music.
- Play the melody on a tuned percussion instrument.
- Sing with good diction.
- Recognise and play echoing phrases by ear.



PSHE - SCARF

PHSE – Rights & Respect – The children will describe strategies for getting on with others in the classroom and for dealing with impulsive behaviour. The children will also explore money, including saving and spending. They will also identify how to care for the school environments and make suggestions for improvement.

E Safety – Online Reputation – The children will be able to explain how information is put online and how it can last for a long time. They will describe how anyone's online identify can be seen by others and know who to talk to if something has been put online without consent.

Reminders

The children have PE on Tuesdays and Fridays. Please send them in PE kit on these days.

Reading books and diaries are to be returned every Wednesday. If your child is on the fluency programme, these are to be returned every second Wednesday (fortnightly).

Dates for your diary

Thursday 5th March – World Book Day

Friday 27th March – School closes for Easter