



Year 1

SPRING 2

Cottingley
Village
Primary School



English

As readers, we will continue to explore books written by Julia Donaldson. The text we will be concentrating on is **The Snail on the Whale**. We will look at all the elaborate destinations that the snail travels to and use these as inspiration to help us write setting descriptions helping us to have a deeper understanding of adjectives.

We will also explore the book: **Funny bones**. We will use this book to stimulate our poetry, concentrating on repetition and rhythm to create our own poems. We will investigate the effect of repetition, rhyme words and the Rhythm of the poem when performing.

Key text this half term



Maths



As Mathematicians, the children will continue to develop their knowledge of number and place value up to 50.

They will consolidate their understanding of the value of each digit in a two-digit number, using groups of tens and ones. They will use this knowledge to order numbers, identify missing numbers and find one more and one less.

The children will then move onto measures, looking specifically at length and height, mass and volume. They will make comparisons using the vocabulary linked to these measures such as longer, tallest, full, heaviest. They will also use simple equipment such as rulers and balance scales to measure.

Science

As Scientists, the children will:

- find out about the different parts of plants and trees, so that we can identify them.
- discuss the difference between wild plants and garden plants.
- look at the difference between evergreen and deciduous trees.
- Identify common evergreen and deciduous trees

Phonics

This half term we will continue to introduce the new and alternative graphemes for sounds we already know, as part of the Phase 5 of Little Wandle Letters and Sounds.

Week 1

/ur/ or world

/air/ are share

Grow the code: /or/au/aur/oo/al author/dinosaur/floor/walk

Read and write the Tricky Words and/or revising words already taught – once, our, laugh, their

Week 2

/ch /tch catch

/ar/ at half

/ar/ a father

Read and write the Tricky Words and/or revising words already taught – because, eye, once, our.

Week 3

/or/a ball

/o/ a swap

/air/ear/ere pear, there

Read and write the Tricky Words and/or revising words already taught – who, whole, people, though

Week 4

/ur/ear learn

/r/ wr wrong

/s/st/sc listen, whistle, science

Read and write the Tricky Words and/or revising words already taught – any, many, two, friend.

Week 5

Grow the code week.

/c/ch/sh/ch school, echo, chef

/z/ze freeze

Read longer words using the chunking method:

Celebrate, astronaut, adventure, shrieking, whispering.

Read and write the Tricky Words and/or revising words already taught – laugh, eye, once, because, gigantic, different



More information can be found on the little Wandle letters and sounds website

[For parents | Letters and Sounds
\(littlewandlelettersandsounds.org.uk\)](https://www.littlewandlelettersandsounds.org.uk)

The Wider Curriculum



Geography We will

- Name and locate the 4 countries of the UK
- Find out more about the capital cities of these countries.
- Learn and use the 4 points of a compass to describe direction.

Computing

- Our focus this half term will be on data handling.
- We will identify that objects can be counted and count objects with the same properties.
- We will compare groups of objects to be able to answer questions about groups of objects

Art

- This term our topic is Flora and Fauna
- We will be drawing and painting to develop and share our ideas, experiences and imagination
- We will make a final collage to invent a unique minibeast

RE

- We will continue to answer the question: Which books and stories are important?
- We will recognise the Guru Granth Sahib and talk about how why it is important.
- We will express ideas about the messages about life and values that can come from stories

Music As a school we will begin using our new music scheme, *Sing Up*, which supports high-quality singing and musicianship. We will be developing our ability to perform, listen, review, and evaluate music across a range of styles, while building skills in singing, composing, and playing instruments.

Children will be encouraged to use their voices confidently, improvise and compose simple music, and appreciate how music is created and communicated.

PE This half term the children will focus on two different areas: gymnastics and multi skills. In gymnastics, the children will learn how to use their body to make different shapes and how to jump in different ways and land safely. They will also practise balancing for increasing amounts of time so that they are then able to balance and move across a beam. In multi skills, the children will practise basic running and jumping movements to develop fundamental locomotor skills. They will also develop their throwing and catching techniques through games such as Bocce and Bowling.



PSHE - SCARF

PHSE & E Safety

In PSHE we will move onto the topic of rights and respect, thinking about taking care of ourselves and the world around us. We will also look at how we should look after our money and learn some basic first aid.

In E-Safety this term we will investigate Online Bullying and describe how to behave online in ways that do not upset others and can give examples.

Reminders

The children have PE on Mondays and Thursdays.

Dates for your diary

Dates :

5th March – World Book Day

20th March – School closed for EID

25th March – EID party