



# Year 3

## SPRING 2

Cottingley  
Village  
Primary School



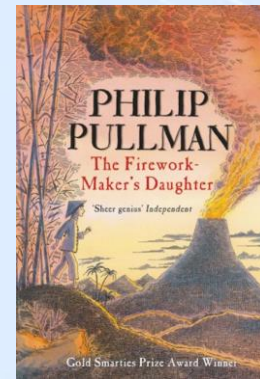
### English

As Readers, we will explore the text *'The Firework Maker's Daughter'* by Phillip Pullman. We will continue to develop our inference skills, participate in discussion work about what we have read and deepen our understanding of new vocabulary. We will explain the meaning of words and phrases within the text, explore how the characters feel at different points in the story, and summarise key events.

As Writers, we will write diary entries from the perspective of the main character at different moments throughout the story, reflecting on her thoughts, feelings and motivations. Later in the term, we will use our understanding of the text to write a brand-new chapter at a key turning point in the novel, incorporating descriptive detail and dialogue to show how characters respond and interact.

### Key text this half term

The Firework Makers Daughter by Phillip Pullman



### Maths



As Mathematicians, the children will:

- develop their understanding of fractions, including recognising unit and non-unit fractions, comparing and ordering them, and finding fractions of amounts
- measure mass and capacity accurately using kilograms/grams and litres/millilitres, following the White Rose Mass & Capacity small steps
- compare, add and subtract different masses and capacities in practical and problem-solving activities
- read and interpret scales, using different intervals to measure mass and capacity with increasing accuracy
- apply all of these skills to real-life problems, using reasoning and mathematical vocabulary to explain their thinking

### Science

**As Scientists**, we will learn about plants and their life cycles. The children will identify the parts of a plant and their functions, carry out a plant dissection, and plan and observe how plants grow. We will explore how water is transported through the stem, examine different seeds, and learn about the reproductive parts of a plant. The children will also investigate pollination, seed dispersal and the full life cycle of a plant.

# Spellings



Here are the spellings for Spring 1 to practice at home.

Please login to spelling shed and complete the assignments on a weekly basis.

*Week 1 - Words ending in 'le'*

*battle, article, struggle, possible, capable, settle, humble, terrible, example, adjustable*

*Week 2 - Words ending in '-ly' where the base word ends in 'le'*

*gently, humbly, durably, incredibly, possibly, simply, nobly, terribly, responsibly, wrinkly*

*Week 3 - Words ending in '-ly' where the base word ends in '-ic'*

*basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically*

*Week 4 - Words ending in '-ly'; exceptions*

*truly, drily, slyly, fully, coyly, duly, daily, shyly, wholly, happily*

*Week 5 - Challenge words*

*address, arrive, certain, experience, history, mention, occasionally, probably, reign, sentence*

## The Wider Curriculum



### **History – How did the Romans change life in Britain?**

As Historians, we will learn about the Roman Occupation of Britain, how Roman rule changed life, and the impact of Boudicca's rebellion.

### **R.E – How do the 'Five Pillars' help Muslims to live a good life**

In RE, we are learning about how the Five Pillars of Islam guide Muslims to live a good life. Children will explore how these practices encourage faith, kindness, self-discipline, and a sense of community.

### **DT – How can we design and make a healthy pizza?**

As Designers and Makers, we will explore healthy ingredients, design our own healthy pizza, develop food-preparation skills such as slicing and grating, and finally create and evaluate a delicious pizza that meets our design criteria.

### **PE – Multi-skills and Gymnastics**

Year 3 will be developing their core multi-skills, including balance, coordination and control, through a range of fun movement challenges. In gymnastics, pupils will explore shapes, jumps, and controlled sequences, building confidence as they create and perform their own routines.

**French** – In French, we will continue to practice our conversational French. We will learn how to talk about age, family and pets, building simple sentences using names and possessives. We will also develop phonics skills and explore French culture through traditions such as *Poisson d'Avril*.

### **Computing-**

We will discover what a branching database is and practise creating our own. We will use yes/no questions to sort objects, build both physical and digital branching databases, and finish by



## PSHE - SCARF

In PSHE, we will learn about Rights and Respect, including who helps keep us safe, the role of volunteers, and how people earn money.

In E-safety we will learn how information about people appears online and why they should be careful with what they share. They will also explore how to stay safe and know who to talk to if they're unsure.

## Reminders

The children have PE on Wednesdays and Thursdays.

## Dates for your diary

Parents Evening: 18<sup>th</sup> - 19<sup>th</sup> March  
Eid Celebration Day: 25<sup>th</sup> March  
Class photos: 26<sup>th</sup> March