



# Year 6

## SPRING 2

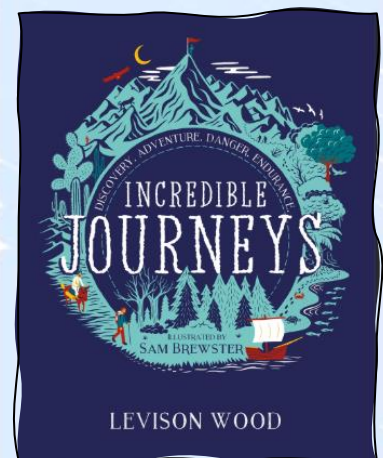
Cottingley  
Village  
Primary School



### English

This half term, the children will be taking inspiration from *Incredible Journeys* by Levison Wood to write both a suspense-filled retell and a newspaper article. They will draw on all their previous grammatical and structural knowledge while also being introduced to new skills, including recounting events through journalistic writing, using a wider range of cohesive devices and applying shifts in formality. As part of their writing, pupils will explore the passive voice, practise using semi-colons, colons and dashes to link ideas, and choose vocabulary that reflects the tone and style of real news reporting. They will also refine their understanding of structural features of newspaper articles, and build accuracy in using reported and direct speech, including correct punctuation. Additionally, the children will work with more advanced verb forms such as the past perfect progressive to bring clarity and precision to their writing.

### Key text this half term



### Maths



As Mathematicians, the children will: explore a range of exciting topics across percentages, shape and measure, and data handling. They will begin by developing their understanding of percentages, learning how they link to fractions and decimals, how to order them, and how to calculate percentages of amounts in both one-step and multi-step problems. In shape and measure, they will investigate area and volume by finding the area of different types of triangles and parallelograms, comparing shapes with the same area, and working out the volume of cubes and cuboids. Finally, they will turn their attention to data, building confidence in interpreting and drawing line graphs, dual bar charts and pie charts, and finishing with an introduction to calculating the mean.

### Science

As Scientists, the children will: investigate the fascinating topic of *light*. They will begin by learning how we see things and discovering that light travels in straight lines. They will explore how shadows are formed and will work through the full scientific process by planning, carrying out, and evaluating their own shadow investigation.

# Spellings



Here are the spellings for Spring 2 to practice at home.

Please login to spelling shed and complete the assignments on a weekly basis.

Words with unstressed vowel sounds and curriculum spellings				
explanatory	environment	secretary	jewellery	poisonous
company	desperate	definitely	reference	temperature
light	retina	iris	pupil	lens
percentage	civilisation	archaeologist	appraise	activism

Words with 'cial' /shul/ after a vowel and curriculum spellings				
antisocial	official	superficial	special	artificial
social	racial	crucial	facial	beneficial
reflection	ray	diagram	periscope	artefact
evidence	representation	shrine	influence	collage

Words with 'tial'/shul/ and curriculum spellings				
influential	martial	spatial	partial	confidential
essential	substantial	potential	sequential	torrential
shadow	opaque	translucent	transparent	area
perimeter	volume	cubic	astronomy	style

Words beginning with 'acc' and curriculum spellings				
accompany	accommodate	access	accuse	accost
accrue	accuracy	accomplish	accumulate	accentuate
solar	eclipse	refraction	medium	rectilinear
triangle	scalene	parallelogram	ritual	depiction

Words with the suffix '-ably' and curriculum spellings				
changeably	noticeably	dependably	comfortably	reasonably
adorably	valuably	believably	considerably	tolerably
rainbow	prism	filter	spectrum	statistic
continuous	agriculture	legacy	inspiration	technique

## The Wider Curriculum



**History** – The children will be learning about the Maya civilisation, exploring who they were, when they lived, and where they were located in the world. They will investigate how artefacts and archaeological evidence help us understand the Maya, before examining their key achievements in writing, mathematics, astronomy and architecture. The class will also explore what everyday life was like for different Maya people and consider how experiences varied across society.

**Art** – This half term in Art, the children will explore Print and Activism, learning how artists such as Luba Lukova, Faith Ringgold, Shepard Fairey and Banksy use their work to communicate ideas and inspire change. Building on their mixed-media skills, they will experiment with printing, collaging, drawing and typography to develop original pieces that express the issues and interests they care about.

**Computing** – This half term, the children will learn how to use spreadsheets by collecting and organising data, creating simple formulas to make calculations, planning a small event using costs, and presenting information clearly using charts. They will explore how spreadsheets help us understand and answer questions about data.

**RE** – The children will explore Hindu belief in one God and learn how Hindus worship both at home and in the Mandir. They will investigate the significance of murtis, puja and important ideas such as karma, dharma and moksha. Throughout the unit, they will compare Hindu beliefs and practices with those from other faiths to deepen their understanding of different worldviews.

**Music** – As a school we will begin using our new music scheme, *Sing Up*, which supports high-quality singing and musicianship. We will be developing our ability to perform, listen, review, and evaluate music across a range of styles, while building skills in singing, composing, and playing instruments. Children will be encouraged to use their voices confidently, improvise and compose simple music, and appreciate how music is created and communicated.

**French** – The children will learn how to talk about different types of TV programmes, films and music in French. They will build sentences to express their likes, dislikes and preferences, and use time phrases to describe when they watch or listen to different things. Alongside this, they will revisit key phonics to improve their pronunciation and confidence when speaking French.



## PSHE - SCARF

**Rights and Respect** - This unit will help children explore how to see different sides of a situation, understand the value of money, consider how shopping choices impact the environment, and learn about democracy in Britain, including elections and how laws are made.

### Reminders

The children have PE on  
Mondays and Tuesdays

Booster Sessions –  
Monday, Tuesday or  
Thursday after school

### Dates for your diary

24<sup>th</sup> February – Exam Anxiety Workshop  
24<sup>th</sup> February - Fire Safety Talk  
12<sup>th</sup> March – Calming the Busy Mind Workshop  
Parents Evening: 18<sup>th</sup> - 19<sup>th</sup> March  
Eid Celebration Day: 25<sup>th</sup> March  
School closes for Easter 27<sup>th</sup> March