



Year 1

SUMMER 1

Cottingley
Village
Primary School



English

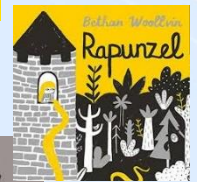
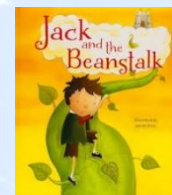
As readers, we will discover new stories in the fairy tale genre, looking at traditional and more modern versions of well-known tales.

We will sequence the main events to help develop our understanding, explore the key words and begin to understand the meaning of unfamiliar words.

We will explore and discover more about the main characters, focusing on using adjectives to describe their feelings and think about how they change throughout the story.

We will explore the features that are typical of fairy tales to then use in our own writing as we retell the stories.

Key text this half term



Maths



As Mathematicians, the children will develop their skills of counting in twos, fives and tens and how this can support them to count and identify the total in equal groups.

We will use our knowledge of equal groups to create and use arrays as an introduction to simple multiplication and division.

There will be a focus on finding half and quarters as they move onto developing our knowledge of fractions. The children will begin by identifying a half or a quarter of an object or a shape then move onto strategies that we can apply to finding a half or a quarter of a quantity. To do this we will make links to our learning on multiplication and division by sharing into equal groups.

Science

As Scientists, the children will:

- continue to identify the changes that occur as we move through the Spring season.
- discover more about where our food comes from.
- understand the role of the farmer in the production of our food.
- Identify the parts of different plants that we eat.

Phonics

The focus for the next 6 weeks of Phonics will be revision for the Phonics Screening Check.

Week 1

/ay/ play

/a-e/ shake

/ea/ each

/e/ he

Alien (nonsense) words – vol, quass, sloom, tabe, jair, joil.

Read and write the Tricky Words (revising words already taught) – eye, sure, pure, said, were.

Week 2

/ie/ pie

/i-e/ time

/o/ go

/o-e/ home

Alien (nonsense) words – ind, blard, zome, meast, foid, vaw.

Read and write the Tricky Words (revising words already taught) – were, one, here, today.

Week 3

/ue/ blue rescue

/ew/ chew new

/u-e/ rude cute

/aw/ claw

Alien (nonsense) words – zued, yewn, drell, blorn, glog, thrisk.

Read and write the Tricky Words (revising words already taught) – today, their, people, your, any.

Week 4

/ea/ head

/ir/ bird

/ou/ cloud

/oy/ toy

Alien (nonsense) words – scroy, ept, spraw, quisk, chort, shome.

Read and write the Tricky Words (revising words already taught) – any, many, who, whole, two.

Week 5

/i/ tiger

/a/ paper

/ow/ snow

/u/ unicorn

Alien (nonsense) words – uct, waib, joil, splue, stret, meve.

Read and write the Tricky Words (revising words already taught) – two, eye, thought, through, friend.

Week 6

/ph/ phone

/wh/ wheel

/ie/ shield

/g/ giant

Alien (nonsense) words – rem, zuve, strad, brait, yad, skap.

Read and write the Tricky Words (revising words already taught) – friend, once, our, because, laugh.



More information can be found on the little Wandle letters and sounds website

[For parents | Letters and Sounds
\(\[littlewandlelettersandsounds.org.uk\]\(https://www.littlewandlelettersandsounds.org.uk\)\)](https://www.littlewandlelettersandsounds.org.uk)

The Wider Curriculum



History – How has Cottingley changed over time and why do we remember it?

- As Historians, we will share the story of the Cottingley fairies and examine the photographs that the girls took, developing our understanding of how this story impacted our local community.
- We will use our noticing skills to observe photos of Cottingley, comparing the past to now.

Computing – We will:

- Create a piece of digital writing
- Explore the keyboard to add, remove and make changes to text.
- Understand the differences between using a computer to create text, and writing text on paper

Design and Technology – What makes a smoothie healthy and tasty?

- We will carry out research into existing smoothie products, who they are made for and why.
- We will look at the ingredients that are commonly used before we choose our own and create our designs.
- Before we make our own smoothies, we will look at the importance of working safely, considering hand washing and hygiene, and how to use knives safely.

RE – What does it mean to belong to a community of belief?

- Children will explore the many groups people may belong to—such as families, schools or faith communities—and how these groups help shape identity and a sense of belonging.
- Children will learn about places that are important to people, including places of worship, and look at the different features and artefacts found within them.
- Children will learn that some people belong to faith communities that share beliefs, traditions, and ways of life.

Music – We will:

- Compose music to march to using tuned and untuned percussion.
- Respond to musical characteristics through movement.
- Describe the features of a march using music vocabulary

PE - Striking and Fielding

Children will develop their basic fielding and striking skills through the sports cricket and rounders. They will work on their underarm and overhead throws and how to use a bat effectively.



PSHE - SCARF

PHSE & E Safety Being My Best

Children will learn how to approach challenges positively, to keep trying when things are difficult, and understand that practice helps their brains grow. We will explore the importance of healthy eating, hygiene, and looking after our bodies to stay well.

Reminders

The children have PE on Mondays and Thursdays.

Dates for your diary

Term Starts Monday 13th April
Half Term Holiday starts Friday 22nd May