



Year 2

SUMMER 1

Cottingley
Village
Primary School



English

As readers, the children will explore the structure and key features of a traditional fairy tale, Saint George and the Dragon. They will make predictions and will learn more about the characters by examining their options and debating whether Saint George made the right decision.

As writers, the children will develop their use of fronted adverbials to add detail and introduce story language. They will learn how to use apostrophes for possession and revisit how to use apostrophes for omission. The children will develop their use of adverbs, verbs, noun phrases and adjectives when retelling the story in their own words. They will continue to improve their editing and publishing skills.

Key text this half term



Saint George and the Dragon

Retold by Louie Stowell

Maths



As Mathematicians, the children will:

- Develop their knowledge of fractions, including recognising and finding a half, a quarter, a third and three-quarters
- Use a fraction of an amount to find the whole
- Represent unit and non-unit fractions as notations, clarifying the role of the numerator and denominator
- Learn that a non-unit fraction is where the numerator is greater than one
- Look at fractions that are equivalent to 1 whole
- Recognise the equivalence of a half and two quarters
- Count in fractions up to a whole
- Explore statistics including tally charts, tables and block diagrams
- Draw and interpret pictograms (1-1)
- Draw and interpret pictograms (2, 5 and 10)

Science

As Scientists, the children will:

- Explore the differences between bulbs and seeds, looking at a variety of different types
- Experiment the effect that temperature has on the growth of seeds and bulbs.
- Understand what plants need to grow and the different parts of a plant
- Explore how wildlife is beneficial for humans
- Look at their local area and come up with ways they can care for local wildlife within the school environment

Year 2 Spellings

Here are the spellings for Summer 1 to practice at home:

Week 1 - Why does 'c' make the sound /s/ in some words?

The rule: The /s/ sound is spelt c before e, i and y

circle	ice	fancy	space
dance	bicycle	silence	city
beautiful	laugh		

Week 2 - How can I spell the sound /zh/?

The rule: The /zh/ is spelt si if followed by o, n (sion)

The /zh/ sound is spelt su if followed by re or al

revision	casual	confusion	version
usual	pleasure	decision	treasure
busy	pretty		

Week 3 - What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word?

The rule: We add a suffix to the end of a root word. If the root word ends in y, we swap the y for an i unless it is used in a digraph (e.g. oy)

illness	enjoyment	plentiful	agreement
happiness	helpful	freshness	joyful
parents	because		

Week 4 - What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word?

The rule: We add a suffix to the end of a root word. If the root word ends in y, we swap the y for an i unless it is used in a digraph (e.g. oy)

carelessly	hopeless	lately	nicely
noisily	happily	penniless	helplessly

Week 5 - How can I show missing letters in a word?

The rule: In a contraction, we use an apostrophe to show the missing letters

I'm	it's	I've	didn't
we'll	can't	hasn't	I'll

The wider curriculum



History – The children will:

- Learn what a monarch is and explore how the lives of kings and queens in the past were different from life today
- Place four significant monarchs—Henry VIII, Elizabeth I, Queen Victoria and Queen Elizabeth II—on a simple timeline
- Use historical sources such as portraits, photographs and objects to find clues about the past
- Discover why Henry VIII is remembered and what his portraits tell us about power and image
- Explore the achievements of Elizabeth I, including the defeat of the Spanish Armada and the “Golden Age” of exploration
- Investigate how everyday life changed during the long reign of Queen Victoria, looking at inventions, industry and early photographs
- Compare Queen Elizabeth II with monarchs from the past, identifying similarities and differences in their roles and duties

DT – The children will:

- Identify, sort and classify different foods into a range of categories
- Research why food is important and identify what makes a healthy, balanced diet
- Design their own healthy lunch
- Conduct market research
- Practice the skills needed to make their own healthy lunch including chopping, cutting, slicing, grating spreading
- Make their own healthy lunch and evaluate its taste

RE – The children will:

- Explore how symbols are used to welcome new life
- Explore how new babies are welcomed into faiths, including identifying how symbols are used in baptism
- Talk about Naam Karan, a Sikh naming ceremony
- Explain why sharing is important

PE – The children will:

- Learn how to play a range of striking and fielding games including Danish longball, cricket and rounders
- Continue to improve their functional fitness through a range of endurance, high intensity and strength building activities

Music – The children will:

- Develop their ability to perform, listen, review, and evaluate music across a range of styles, while building skills in singing, composing, and playing different instruments
- Use their voices confidently, improvise and compose simple music, and appreciate how music is created and communicated

Learning for life

PHSE – Being my best – The children will learn how to develop a positive attitude that will support their wellbeing and develop mindset strategies that can be applied to their own learning. Continue to develop an understanding of the things they can choose to keep themselves healthy and learn some skills needed for basic first aid.

E Safety – Health, wellbeing & lifestyle – The children will be able to explain simple guidance for using technology in different environments and settings. They will learn how rules and guidelines can help anyone accessing online technologies.

Reminders

The children have PE on Tuesdays and Fridays. Please send them in PE kit on these days.

Dates for your diary

School Opens: Monday 13th April 2026

School finishes for Spring Bank: Friday 22nd May 2026

Trip to Skipton Castle: 2C – Wednesday 15th April

2A Thursday 16th April