



Year 3

SUMMER 1

Cottingley
Village
Primary School

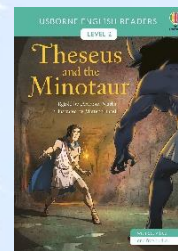


English

As Readers, we will explore the myths *Theseus and the Minotaur* and *Perseus and the Gorgon*, using both stories to develop our understanding of characters, key events and new vocabulary. Children will continue to strengthen their inference skills by discussing how characters feel at different points and why they make certain choices. Through drama, role play and discussion, we will deepen our understanding of each plot and summarise important moments with evidence from the text.

As Writers, we will create informal letters from Theseus's point of view, expressing his thoughts and feelings as the story unfolds. Later in the unit, we will also focus on *Perseus and the Gorgon*, where children will plan and write an alternative ending, using descriptive detail, clear paragraphs and engaging language choices to bring their ideas to life.

Key text this half term



Maths



As Mathematicians, the children will:

- add and subtract fractions with the same denominator within one whole
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominator
- add and subtract amounts of money to give change, using both £ and p in practical contexts
- estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight
- know the number of seconds in a minute and the number of days in each month, year and leap year
- compare durations of events [for example, to calculate the time taken by particular events or tasks]

Science

As Scientists, the children will:

- complete our plants topic before exploring forces, friction and magnets.
- investigate how different forces work, including how friction affects movement, and will plan and carry out a simple friction experiment.
- Use practical enquiry to build a clear understanding of forces in everyday life.

Spellings



Here are the spellings for Spring 1 to practice at home.

Please login to spelling shed and complete the assignments on a weekly basis.

Week 1				
<i>teacher</i>	<i>stretcher</i>	<i>dispatcher</i>	<i>catcher</i>	<i>butcher</i>
<i>richer</i>	<i>scorcher</i>	<i>preacher</i>	<i>cruncher</i>	<i>watcher</i>

Week 2				
<i>scheme</i>	<i>chorus</i>	<i>echo</i>	<i>chemist</i>	<i>character</i>
<i>stomach</i>	<i>monarch</i>	<i>school</i>	<i>anchor</i>	<i>chaos</i>

Week 3				
<i>vague</i>	<i>league</i>	<i>plague</i>	<i>fatigue</i>	<i>antique</i>
<i>dialogue</i>	<i>unique</i>	<i>grotesque</i>	<i>plaque</i>	<i>mosque</i>

Week 4				
<i>science</i>	<i>scene</i>	<i>discipline</i>	<i>scissors</i>	<i>ascends</i>
<i>scented</i>	<i>fascinate</i>	<i>scenery</i>	<i>crescent</i>	<i>descend</i>

Week 5				
<i>ball</i>	<i>bawl</i>	<i>break</i>	<i>brake</i>	<i>male</i>
<i>mail</i>	<i>fair</i>	<i>fare</i>	<i>berry</i>	<i>bury</i>

Week 6				
<i>accidentally</i>	<i>breathe</i>	<i>century</i>	<i>eight</i>	<i>consider</i>
<i>guard</i>	<i>heard</i>	<i>peculiar</i>	<i>possible</i>	<i>quarter</i>

The Wider Curriculum



History – As Historians, we'll be finding out what life was like in Ancient Greece, looking at how people lived and what made the different city-states so unique. We'll explore famous Greek myths and legends, discover where the Olympics began, and learn how Greek ideas in art, architecture and thinking still influence us today.

Science – As Scientists, we will complete our plants topic before exploring forces, friction and magnets. The children will investigate how different forces work, including how friction affects movement, and will plan and carry out a simple friction experiment. Through practical enquiry, they will build a clear understanding of forces in everyday life.

PE - In PE, we'll be developing our skills through striking and fielding activities, learning how to control the ball, work as a team and play safely. We'll also take part in invasion games, practising passing, defending and finding space to help our team succeed.

Music - In Music, we'll be learning to sing Nao Chariya De and the traditional Mingulay Boat Song, focusing on rhythm, pitch and expression. We'll also explore sound symmetry, experimenting with repeating patterns and creating our own musical ideas.

French - In French, we'll learn the months of the year and practise the AN and IN phonics sounds. The children will talk about birthdays and begin describing their families. We'll finish with a fun competition week to recap everything learned.

Computing Data and information - During this unit, children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. They will start to add text and images to create their own pieces of work using desktop publishing software.

DT - As design technologists, we will answer the question 'How can I design and make a Greek temple for a God?' We will research Ancient Greek temple, looking at their design features. We will then plan our own designs and focus on paper engineering before making our final product. We will evaluate whether our design criteria has been met.

R.E - As theologians, we will answer the question 'How do different people express their spirituality?'



PSHE - SCARF

PHSE & E Safety

In PSHE, we are learning how to stay healthy, build a growth mindset and celebrate our strengths. Children will explore healthy habits, practise resilience and set simple goals to help them do their best, developing confidence and motivation in their learning.

Reminders

The children have PE on Wednesdays and Thursdays.

Dates for your diary

Ancient Greeks Day – Friday 8th May