



Year 5

SUMMER 1

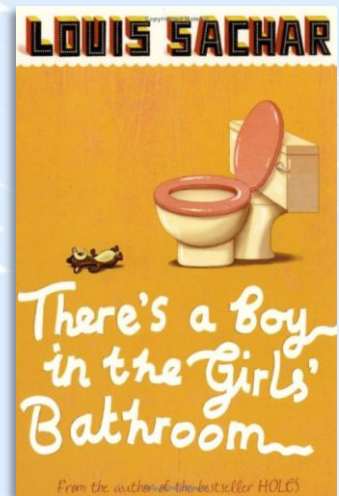
Cottingley
Village
Primary School



English

During the first few weeks of the Summer 1 term, children will be reading 'There's a Boy in the Girls' Bathroom' by Louis Sachar and learning how to discuss ideas such as honesty and decision-making. They will explore characters' feelings, take part in drama activities and share their opinions through discussion. Using this understanding, children will learn how to write a balanced argument, where they explain both sides of an issue clearly and fairly, before reaching a thoughtful conclusion. In the last few weeks, children will be writing an alternative ending to this story, using narrative writing skills to captivate and entertain the reader.

Key text this half term



Maths



As Mathematicians, the children will:

Statistics

- Interpret and present data using bar charts, pictograms, and tables.
- Solve comparison, sum, and difference problems.
- Complete, read, and interpret information in tables.

Shape:

- Identify 3D shapes, including cubes and other cuboids, from 2D representations.
- Know angles are measured in degrees: estimate and compare acute, obtuse, and reflex angles.
- Draw given angles and measure them in degrees (°).
- Identify angles at a point and one whole turn (total 360°), angles at a point on a straight line and 1/2 a turn (total 180°), and other multiples of 90°.

Position and Direction

- Identify, describe, and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

Science

As Scientists, the children will:

- Understand how the length of gestation varies among mammals and compare species.
- Describe the stages of life in mammals and amphibians, from birth to adulthood.
- Explore how amphibians like frogs change from egg to adult through metamorphosis.

Spellings

Week 1 – Words with hyphens

This Week's Words

co-ordinate	co-own	re-enter	re-evaluate	re-explain
co-operate	co-author	re-examine	re-educate	re-energise

Week 2 – Challenge Words

This Week's Words

immediate	changeable	referring	doubt	ancient
sincere	afterwards	knight	amateur	deceive

Week 3 – Revision Words

This Week's Words

immediate	changeable	referring	doubt	ancient
sincere	afterwards	knight	amateur	deceive

Week 4 – Revision Words

This Week's Words

bought	definitely	advice	guessed	affect
though	accompany	aisle	cereal	achieve

Week 5– Revision Words

This Week's Words

fictitious	constant	frequent	comfortably	manageable
conscious	elegance	understandable	controversy	earlier

Week 6 – Revision Words

This Week's Words

transferring	ascend	species	thought	probably
writer	awkward	receive	dough	conscience

The Wider Curriculum



Geography – This half term in geography, Year 5 will be learning about earthquakes. Children will explore why earthquakes happen, where they occur around the world and how they change the land and affect people's lives. They will also learn how communities prepare for earthquakes and ways people can stay safe. Pupils will use maps, images, and case studies to explain their ideas and answer geographical questions.

Computing – This term, we are going to learn how to create digital artwork using vector drawing tools. The children will explore how different drawing tools and shapes can be combined to create a range of effects and images. They will recognise that vector drawings are made up of shapes and layers, which can be grouped together to make designs easier to edit and improve. By applying these skills, pupils will be able to plan, create, and refine their own digital drawings, developing both their creativity and confidence in using digital design tools.

Art – This half term, Year 5 will be exploring how artists use sculpture to communicate important messages, particularly about caring for the environment. The children will study the contemporary artist Faith Bebbington, learning how recycled materials and animal forms can be used to symbolise issues such as pollution, climate change, and protecting our planet.

RE – Year 5 will be completing their learning from Spring one topic **How do Buddhists live a meaningful life?** before moving on to the topic, **Why do some people go on pilgrimage?** We will be learning about pilgrimage and why it is important to some religious people. They will explore how pilgrimages help believers show faith, grow spiritually, and feel closer to God. This unit looks at examples of different pilgrimage journeys and their meaning in everyday life.

Music - This term in Music, pupils are exploring Gospel music through listening and singing. They will learn about Gospel songs and spirituals, develop Gospel-style singing skills, and discuss how music is used in worship and celebration.

The unit encourages confident singing, musical expression, and understanding music in different settings

PE – In PE this half term, 5U will be developing their cricket skills with Mrs Usher on a Thursday and developing their hockey skills with Mrs Connell on Tuesdays. 5O will continue with their swimming lessons on Tuesdays and then will develop their cricket skills with Mrs O'Malley on Thursdays.



PSHE - SCARF

This half term, during our Esafety lessons. students will explore technology's impact on our health, both the good (like mindfulness apps) and the bad. We will discuss practical strategies for healthy technology use. Students will learn to identify the pros and cons of online health information and why talking to trusted adults is crucial.

This term in PSHE, Year 5 are exploring **Being Your Best** through the Coram SCARF programme. Pupils are learning about setting goals, making positive choices, and building resilience and self-confidence. The topic supports children in understanding how their behaviour, attitudes, and relationships help them grow and succeed.

Reminders

The children have PE
Tuesdays and Thursdays.

Dates for your diary