



The Hive

Cottingley
Village

Primary School

SUMMER TERM



English

As readers, KS1 will explore different texts to develop their understanding of characters, events and settings, focusing on predictions, inferences and sequencing events. KS2 will discuss how authors use language to create atmosphere and consider different perspectives, particularly within formal letters.

As Writers, KS1 will study features of newspaper reports to write their own using simple, factual sentences; we will also write character analyses, focusing on descriptive language. KS2 will write detailed setting descriptions, focusing on mood, imagery and key features of a place. They will also produce an independent report, apply appropriate structure and formal language, and write formal letters that express a viewpoint using suitable tone and purpose.

Key text this half term



Maths



As Mathematicians, KS1 will learn to recognise and find halves and quarters of shapes and quantities. They will also explore position and direction, using ordinal numbers and positional language to describe where objects are and how they move.

As Mathematicians, the Year 5s are focusing on strengthening their place value knowledge, addition, subtraction, multiplication and division. We are doing this in preparation for entering Year 6 with a strong knowledge of these areas. Year 6 are focusing solely on SATs.

Science

As Scientists, the children will:

- Exploring electricity
- We will be experimenting with circuits
- Learning all about how to use electrical items safely
- KS1 will be looking at caring for the planet and planting

The Wider Curriculum



History – Who were the Anglo-Saxons and how did they live?

As historians, the children will explore who the Anglo-Saxons were and why they came to Britain. They will learn about daily life, homes, beliefs and settlements, using a range of sources to develop their understanding of this period and its impact on Britain today.

DT – How can air be used to create movement?

As designers, the children will design and make pneumatic toys, learning how air can be used to create movement. They will plan, build, test and evaluate their designs, developing practical skills and problem-solving techniques.

RE – How are symbols used to welcome new life?

In RE, the children will explore how symbols are used to welcome new life in different religions and cultures. They will learn about key symbols, actions and celebrations linked to birth and belonging, and discuss the meanings behind them, developing understanding and respect for different beliefs.

PE – Cooperation and multisport

The children will focus on cooperation and the development of fundamental movement skills through a range of multisport activities. They will practise teamwork, coordination and control while improving confidence and fitness.

Music - How can music express deep emotions?

As musicians, the children will explore deep emotions and how they are expressed through song. They will listen to, perform and discuss music that conveys different moods and feelings, developing their musical understanding and expression.

Computing - Coding

The children will develop their coding skills by creating, testing and improving simple programs. They will learn how instructions are sequenced and how coding can be used to solve problems.

Careers – What are aspirations and enterprise?

Through Careers learning, the children will explore aspirations and enterprise, encouraging them to think about future goals, jobs and the skills needed to achieve them, while developing creativity and confidence.



PSHE - SCARF

Being my best & balls of emotions - The children will explore what it means to look after their bodies, minds and relationships. They will learn about making healthy food choices, maintaining personal hygiene, and understanding how their bodies work. They will also develop skills such as perseverance, independence and responsibility. Through activities such as Balls of Emotions, the children will identify and talk about a range of feelings, learning ways to respond to emotions calmly and positively.

Reminders

The children have PE on Wednesday and Thursday. They have Forest school on Friday.

Dates for your diary

12.06.26 – School trip

03.07.26 – End of year celebration