



Year 1

SUMMER 2

Cottingley
Village
Primary School

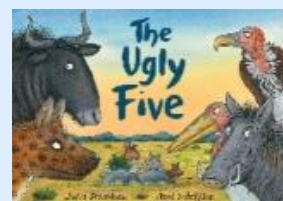


English

As readers, our reading journey begins with *Meerkat Mail*, inspired by our visit to Tropical World where the children have the chance to observe real meerkats up close. In writing, we will be creating our own postcards, using Sunny's postcards from the story as inspiration. The children will learn about the features of a postcard and practise writing in the first person using an informal tone.

We will then continue exploring African animals through *The Ugly Five* by Julia Donaldson. Our writing focus will shift to creating fact files about the animals we meet in the story, helping the children develop their understanding of formal writing and the key features of a fact file.

Key text this half term



Maths



As Mathematicians, the children will continue to develop their understanding of place value moving on to numbers up to 100. They will use the value of each digit within a two-digit number to help compare and order numbers from the smallest to the greatest. We will use our previous learning to find more and less, using practical resources such as 100 squares and our knowledge of number patterns. We will also continue to use concrete manipulatives such as base ten and counters to represent two-digit numbers. We will revisit our previous learning on position and direction to support our new learning about time, in particular how the hands move on the clock face making clockwise and anticlockwise turns. We will focus on 'o'clock' and 'half past' times; recognising and reading these times from an analogue clock as well as being able to set clocks to given times.

Science

As Scientists, the children will:

- Looking closely at the summer season.
- Be weather watchers, where we will learn about the different symbols that represent different types of weather.
- Gather data on the weather and compare it to previous data that they have gathered for other seasons.

Phonics

Week 1

/eigh/ eight
/aight/ straight
/ey/ grey
/ea/ great
/kn/ know
/gn/ sign
/mb/ thumb
/ere/ here
/eer/ cheer

Read and write the Tricky Words – busy, beautiful, pretty, hour.

Week 2

/su/ treasure
/si/ vision
/dge/ bridge
/y/ gym
/ge/ large

Read and write the Tricky Words – move, improve, parents, shoe.

Week 3

/ti/ friction
/ssi/ mission
/si/ mansion
/ci/ special

Week 4 Review Week

/ce/ dance
/se/ horse
/ze/ breeze
/le/ puddle
/al/ petal
/gn/ sign
/kn/ know
/mb/ thumb
/dge/ bridge
/ge/ large
/g/ energy

Week 5 Review Week

/se/ science
/st/ castle
/wr/wriggle
/wh/whine

Suffix – ed (searched), -ing (chasing)



More information can be found on the little Wandle letters and sounds website

[For parents | Letters and Sounds
\(\[littlewandlelettersandsounds.org.uk\]\(https://www.littlewandlelettersandsounds.org.uk\)\)](https://www.littlewandlelettersandsounds.org.uk)

The Wider Curriculum



Geography – What is it like in Africa and how is it different from where we live?

Children will learn to locate Africa on a map, name continents and oceans, and understand where Africa is in relation to the UK. Children will discover that Africa is often hot because it is near the Equator and learn about different types of land such as deserts and grasslands. Children will learn how people live in Africa and compare this with their own lives, exploring similarities and differences in homes, schools, and daily life.

Art- How can we turn drawings into 3D sculptures? Children will build upon skills and knowledge to create a 3D sculpture of a bird using paper. The children will start with making observational drawings of birds and looking closely at their features, such as their feathers, beaks, eyes and claws. Thereafter the children will practice manipulating paper to make each of the features of the bird and finally put together a sculpture of the bird.

Music- Magical Musical Aquarium Children will explore music through listening, singing, movement, and playing instruments, focusing on a classical piece (“Aquarium” from *Carnival of the Animals*) to develop their understanding of pitch, timbre, and rhythm. Children will experiment with sounds to create their own “musical aquarium,” using percussion instruments, graphic symbols, and simple compositions to express ideas creatively.

RE - What does it mean to belong to a community of belief? We will continue to answer our overall inquiry question. This half term we will concentrate on what it means to belong a community of belief focussing on what that means for the communities of Sikhism, Islam and Judaism.

Computing Our focus this half term will be on programming animations. Using the programme Scratch Jr we will make the Sprite move using a series of commands.

PE – Athletics - Children will develop key athletics skills, including sprinting technique, jumping, and throwing, while improving coordination, balance, strength, and stamina. Children will apply these skills in a range of activities and competitive events, showing progress over time and building resilience when working over different



PSHE - SCARF

This half term our topic is growing and changing.

Our lessons will consist of: Healthy Me, Then and Now, taking care of a baby, who can help, Surprises and Secrets, Keeping Privates Private.

Reminders

The children have PE on Mondays and Thursdays.

Dates for your diary

Friday 5th June Trip to Tropical World

Thursday 9th July Sports Day