



# Year 3

## SUMMER 2

Cottingley  
Village  
Primary School



### English

As Readers and Writers, Year 3 will be reading *The King Who Banned the Dark* by Emily Haworth-Booth, a story that explores themes of power, control, and standing up for what is right. Using our VIPERS skills, we will develop our understanding of vocabulary, make inferences, ask and answer questions, and explore how the author's language shapes meaning.

In writing, we will focus on persuasive techniques to create debates and letters, learning how to structure arguments and use emotive language. Later in the term, we will explore performance poetry, using repetition, similes, and rhyme to write and perform our own creative pieces.

### Key text this half term



### Maths



As Mathematicians, the children will:

As Mathematicians, the children will spend time accurately measuring and understanding the different angles to find in 2D shapes. We will understand and use the language of horizontal, vertical, parallel and perpendicular. We will use this language to help us describe and draw a range of 2D shapes. We will move to look at 3D shapes and be able to identify the number of vertices and edges in these different shapes.

We will also read and interpret information presented in pictograms, bar charts and two-way tables. In addition to this, we will be collecting and representing data.

### Science

As Scientists, the children will:

- investigate different types of forces and learn how friction affects movement, before planning and carrying out a simple friction experiment.
- explore magnets by identifying magnetic and non-magnetic materials, investigating metals and understanding how north and south poles attract and repel.
- use practical enquiry to develop understanding of forces and magnets in everyday life.

# Spellings



Here are the spellings for Spring 1 to practice at home.

Please login to spelling shed and complete the assignments on a weekly basis.

Week 1 and 2 - Words ending in '-sion'				
vision	confusion	division	television	invasion
erosion	collision	decision	fusion	revision

Week 3 - Challenge Words				
Special	strange	difficult	important	length
perhaps	position	pressure	question	purpose

Week 4 - Revision Words				
exactly	bravely	pleasure	Dislocate	island
Decide	disadvantage	Survey	ordinary	promise

Week 5 - Revision Words				
freight	hourly	missed	scented	suppose
Plaque	grotesque	daily	descend	automatically

Week 6 - Revision Words				
teacher	Scheme	history	Mention	bowl
Crescent	eighteen	Regular	mane	disable

Week 7 - Revision Words				
disappear	personal	reaction	capable	misunderstanding
Forbidden	confusion	specifically	committed	neighbour

## The Wider Curriculum



**Geography** – As geographers, Year 3 will be exploring the incredible diversity of Europe’s landscapes and places. We’ll learn about different countries and their physical and human features. We will build our understanding of Europe’s geography and develop key skills like comparing environments and using geographical vocabulary.

**Art** – As artists, Year 3 will explore how painting and sewing can be combined to create expressive artwork inspired by landscapes. They will look at artists such as Alice Kettle and Hannah Rae, experimenting with paint on fabric and using sewing to add texture and detail. Through sketchbook work, they will develop their ideas, explore mark making, and respond creatively to the world around them.

**RE:** – As theologians, we will continue answering the question ‘How do different people express their spirituality?’

**PE** – In PE, the children will be focusing on Athletics and Multi sports.

**French** – As linguists, the children will be learning how to name and talk about animals in French.

**Music** – As musicians, we will explore salsa rhythms by learning to dance salsa, play a clave rhythm, sing the song, and play a percussion part. They will also compose rhythm patterns to incorporate into their whole-class performance.

**Computing** – As computer scientists, the children will build on their understanding of sequencing by learning to program sprite movement in four directions. They will design and code their own maze-tracing program, using pen blocks to draw lines and explore colour and size changes.



## PSHE - SCARF

As part of our PSHE learning, children will explore relationships, personal boundaries and staying safe. They will learn to recognise when something feels uncomfortable, understand trusted adults, and know when to ask for help, both in person and online. Children will also be introduced to how bodies grow and change, and the importance of speaking up if they are worried. As digital citizens, we will learn how to create and keep passwords private, understand the importance of sharing information only with trusted people, and know to speak to a trusted adult if we feel unsure or pressured. We will also explore how connected devices can collect and share personal information.

## Reminders

Year 3 PE is on  
Wednesdays and  
Thursdays.

## Dates for your diary

3<sup>rd</sup> June - School Opens  
1st July- Transition Day  
7th July- Y3 Sports Day 9-11am  
17<sup>th</sup> July – Last day of Term