



Year 5

SUMMER 2

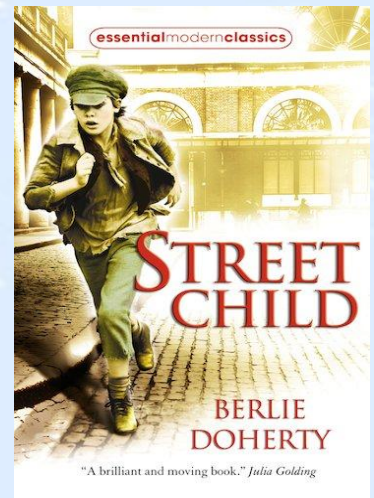
Cottingley
Village
Primary School



English

This half term in English, Year 5 will be exploring the novel *Street Child* by Berlie Doherty, using it as a powerful stimulus to develop our reading and writing skills. In the first week, children will immerse themselves in the story, building their understanding of the plot, characters and Victorian setting through discussion, drama and reading activities. They will focus on making predictions, developing inference skills and collecting rich vocabulary linked to the text. In the second week, we will analyse a model text to identify key features of effective descriptive writing. Pupils will practise important grammar skills in context, including using expanded noun phrases, adverbials, conjunctions, relative clauses and parentheses to create cohesion and detail. In the final week, children will plan and write their own detailed setting description based on a Victorian street, using the techniques they have learnt. Throughout the unit, we will focus on writing in the third person and past tense, selecting ambitious vocabulary and using figurative language to create atmosphere. Children will edit and publish their work, producing a final piece they can be proud of.

Key text this half term



Maths



This half term, Year 5 pupils will be focusing on developing their understanding of number and measurement. We will be covering:

Decimals

- Reading, writing and ordering decimal numbers
- Understanding place value in numbers with up to three decimal places
- Adding and subtracting decimals, including using them in real-life contexts (e.g. money)

Negative Numbers

- Counting forwards and backwards through zero
- Understanding negative numbers in real-life situations, such as temperature
- Comparing and ordering positive and negative numbers

Converting Measures

- Converting between different units of length (e.g. mm, cm, m, km), mass (g, kg) and capacity (ml, l)
- Solving problems involving measurement and choosing appropriate units

Volume

- Estimating and comparing volume and capacity
- Measuring and calculating volume using standard units (cubic centimetres)
- Solving practical problems involving capacity and volume

Science

As scientists, the children will:

- Describe the life process of reproduction in some plants and animals.
- Use relevant scientific language and illustrations to discuss, communicate and justify their scientific ideas.
- Record data and results.
- Report and present findings from enquiries, including conclusions, causal relationships and explanations in results.

Spellings



Here are the spellings for Spring 1 to practice at home.

Please login to spelling shed and complete the assignments on a weekly basis.

Week 1

This Week's Words

appreciate
immediately

cemetery
language

conscious
sufficient

convenience
thorough

environment
vegetable

Week 2

This Week's Words

accommodate
opportunity

available
secretary

controversy
sincerely

dictionary
suggest

marvellous
twelfth

Week 3

This Week's Words

amateur
foreign

ancient
pronunciation

awkward
symbol

criticise
yacht

excellent
equipment

Week 4

This Week's Words

accompany
interfere

communicate
nuisance

conscience
queue

desperate
restaurant

disastrous
rhythm

Week 5

This Week's Words

achieve
apparent

bargain
bruise

community
mischievous

muscle
necessary

vehicle
system

The Wider Curriculum



History - In history this half term, Year 5 are exploring how justice has changed over time. The children are learning about different periods, including the Stone Age, Roman Britain and Anglo-Saxon times, and how people dealt with crime and punishment. They are developing skills such as using sources, asking historical questions and making comparisons between different societies. Pupils are also building their understanding of how beliefs, power and society influenced decisions about justice. Through discussions and enquiry tasks, children are learning to explain change and consider why ideas about fairness have developed over time. We are also really looking forward to our trip to Ripon Museum!

DT - Year 5 pupils will explore mechanisms in Design and Technology by designing and making their own paper pop-up books. They will investigate how levers and linkages create movement, applying this knowledge to produce imaginative, functional designs. Children will develop skills in planning, measuring, cutting and assembling materials safely and accurately. They will also evaluate existing products and their own work, refining ideas to improve quality, creativity and purpose, while working both independently and collaboratively.

RE - In RE children will focus on answering the key question Why do some people go on pilgrimage? Some key learning objectives for this unit include Understanding the significance of pilgrimage in various religious traditions reasons why people go on pilgrimage and exploring the practices and rituals.

PE - We will be focusing on athletics and netball. Through athletics, the children will be developing their speed, stamina, and technique across a variety of track and field events. In netball, they will build on their teamwork, coordination, and game awareness, while learning the rules and tactics of the sport.

French - Children will continue to learn about landscapes, flags and French speaking counties in French. This will not only broaden their knowledge of geography but also provide opportunities to develop language skills through the exploration of key geographical terms and locations.



PSHE - SCARF

This half term in PSHE, Year 5 pupils will explore growing and changing. They will learn more about emotions and feelings, how these can change time, and strategies to manage them. Children will identify trusted adults they can talk to and understand physical body changes in a sensitive, age-appropriate way.

Reminders

Dates for your diary

- Wednesday 17th June – Girl's Cricket Trip
- Wednesday 24th June – 5U Ripon Museum Trip
- Thursday 25th June – 50 Ripon Museum Trip
- Tuesday 7th July – UKS2 Sports Day (PM)