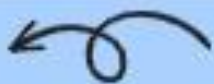




Year 1

AUTUMN 1

Cottingley
Village
Primary School



English

The children will start by exploring *The Disgusting Sandwich* and discover why the sandwich is just too disgusting to eat! They will develop their writing skills by creating lists of all the horrible ingredients they could put in their own sandwiches. The children will also write captions to go with their sandwiches to explain what is in them and to encourage people to eat them!

They will then look at the story of 'Beegu' and practice using their phonic knowledge to write words and simple sentences about the main character. They will develop their understanding of adjectives, thinking of different descriptive words to describe Beegu and how she feels throughout the story.

Key text this half term

The children will read



Maths



Place Value Within 10 The children will develop their understanding of numbers to 10 by sorting, counting and representing objects in different ways. They will learn to recognise numbers as numerals and number words, count forwards and backwards, and find 1 more and 1 less than a given number. Children will compare groups and numbers using mathematical language such as *more*, *fewer*, *greater than* and *equal to*. They will begin using number lines to support their counting and understanding of number relationships.

Addition and Subtraction Within 10 Children will build their understanding of addition and subtraction by exploring how numbers can be split into parts and combined to make wholes. They will use part-whole models, number bonds and practical resources to help them solve calculations within 10. Children will learn to write and interpret addition and subtraction equations using the symbols +, - and =.

Science

The Human Body Seasonal Changes

The children will learn to:

- Identify the different parts of the human body
- Understand how we use our senses to in everyday life
- Understand which part of the body is associated with each sense
- Observe how the seasons have changed.

Phonics

Phonics

This half term we will spend the first three weeks revisiting Phase 3 and 4 phonemes and Tricky Words. In Week 4 and 5 we will begin Phase 5 of the Little Wandle phonics programme.

Week 1

Review the Phase 3 GPCs (Grapheme Phoneme Correspondence) ai ee igh oa oo ar or ur oo ow oi ear

Read and write the Tricky Words - no go so my by to into out the

Week 2

Review the Phase 3 GPCs air er /z/ s -es words with two or more digraphs e.g., queen thicker

Read and write the Tricky Words - what when he she we be me have love

Week 3

Review Phase 4 CVCC CCVC CCVCC CCCVC words (where C stands for Consonant and V stands for Vowel) – examples are frost snack squelch thump thrash scrubs splat groan float/ing smear bright appear train green steep

Read and write the Tricky Words - was they some come were there sure pure

Week 4

Teach the Phase 5 sounds - /ai/ ay play, /ow/ ou cloud, /oi/ oy toy, /ee/ ea each

Read and write the Tricky Words - said says you do like little

Week 5

Review the Phase 5 sounds taught in the previous week.

Review longer words such as chick/en jack/et carr/ot rabb/it pupp/et kitt/en

Read and write the Tricky Words - all are I of one here today

Weeks 6/7

The last week(s) of the half term is spent assessing the children's progress which then informs how we plan for the next half term.



More information can be found on the little Wandle letters and sounds website

[For parents | Letters and Sounds
\(littlewandlelettersandsounds.org.uk\)](https://littlewandlelettersandsounds.org.uk)

The Wider Curriculum



History – The children will explore their own lives and family histories to learn what history is and how they are making history every day. They will use photographs, timelines and family memories to discover how they have changed over time and compare their lives with those of older family members.

D.T – The children will learn about different types of houses and explore what makes a structure strong and stable. They will then design, build and evaluate their own model house for a toy, using materials such as cardboard, paper, glue and tape.

Computing – The children will develop their understanding of technology and how it can help them in everyday life. Using iPads, they will explore different features and apps while developing their confidence in using technology for learning and creativity.

R.E – Why are festivals important? The children will learn about different celebrations and festivals and why they are important to people. They will explore how festivals help to mark special occasions and discover that people may have different beliefs and traditions.

Music – The children will develop their listening and musical skills through singing, movement and active listening activities. They will learn and perform a range of songs, including call-and-response and cumulative songs.

P.E – Fundamental Movement Skills

- Introduce basic running and jumping movements to develop fundamental locomotor skills
- Develop coordinated movements.
- Introduce and practice the skills needed to play football, netball and dodgeball.

P.E. Multi Sports

- Develop key ball skills by learning how to dribble, pass and control a ball.
- Learn simple attacking and defending techniques.
- Build their throwing, catching, balance and coordination skills while developing teamwork, communication and good sporting attitudes.



PSHE - SCARF Including Online Safety

The children will explore their feelings and understand the feelings of others as they develop good relationships with their friends. They will understand the importance of rules and think about our own rules for the classroom. When thinking about being safe online, the children will understand how to react when something we see online makes us feel uncomfortable or scared and how and where to get help.

Reminders

The children have PE on Monday and Thursday. Please send them in PE kit on these days.

Dates for your diary

School opens Wednesday 2nd September