



Year 2

SUMMER 2

Cottingley
Village
Primary School



English

As readers, we will:

- Continue to develop comprehension and inference to answer a range of test style questions.
- Explore features of poetry including, rhyme and alliteration.

As writers, we will:

- Write a set of instructions on how to build the perfect sandcastle. Use adverbs of time to sequence, conjunctions to join information and give reasons and commas to separate items in a list.
- Write simple poetry, considering language choices such as the use of adverbs, adjectives, precise nouns.
- Embed all knowledge and skills taught within KS1.

Key text this half term



Clean up by Nathan Byron



The Pirate Cruncher by
Jonny Duddle

Maths



As Mathematicians, the children will:

- Revisit their knowledge of time from Year 1
- Develop their knowledge of time, recognising the hour and the minute hands
- Telling the time to the hour and half past the hour, quarter past and quarter to the hour
- Tell the time in minutes past and to the hour
- Telling the time in 5-minute intervals
- Understand the number of hours in a day and the number of minutes in an hour
- Explore the language of position
- Describe movement and turns
- Describe shape patterns with turns

Science

Materials

The children will learn to:

- Identify a range of natural and human-made materials.
- Describe the properties of materials using scientific vocabulary
- Investigate how materials can change
- Perform simple tests to determine which materials most suitable for different purposes.
- Record data using tables and charts

Year 2 Spellings

Here are the spellings for Summer 2 to practice at home.

Week 1

Why do some longer words have the spelling 'ti' for /sh/?

fiction	invention	attention	station
caption	reception	emotion	action

Week 2

Why do some longer words have the spelling 'ti' for /sh/?

collected	reflected	inventor	invented
inspection	actor	collection	inspector

Week 3

How do I use the possessive apostrophe (singular possession)?

the girl's hat	Mrs Brown's pen	Kim's book	the boat's soap
the baby's toy	Jess's bag	the boy's sock	the cat's tail

Week 4

When do I swap, drop or double? (-ing, -er, -est, -y, -ed)

drier	wrapping	biggest	mixing
trying	funny	silliest	replied

Week 5

When do I swap, drop or double? (-ing, -er, -est, -y, -ed)

latest	danced	scary	nicest
whinged	icing	shiny	carer

The Wider Curriculum



Geography - The children will:

- Identify the seas and oceans surrounding the UK coast.
- Learn the difference between the coast and coastline.
- Explore human and physical features of the UK coast.
- Identify and locate Filey using maps and atlases.
- Use simple fieldwork and observational skills to study the Geography of Filey on their school trip.
- Describe what it is like to live by the coast by making simple comparisons.

Art - The children will:

- Appraise the work of Karen Nicol, an embroidery and mixed media textile artist.
- Learn different techniques to collage, random (materials placed randomly with no gaps), in lines vertically or horizontally (work systematically across or down the page, put glue onto the page not onto the materials).
- Use their collaging skills to collage within the outline of their chosen animal.
- Learn to weave by interlacing different material using a cardboard loom.

RE - The children will:

- Explore how symbols are used to welcome new life
- Explore how new babies are welcomed into faiths, including identifying how symbols are used in baptism
- Talk about Naam Karan, a Sikh naming ceremony
- Explain why sharing is important

PE - The children will:

- Develop their athletic abilities through running races and Olympic-based events.
- Learn to play a range of multi-skill games such as basketball, rugby and hockey.

Music - The children will:

- Explore beat and rhythm work using crotchets and quavers.
- Use on the spot actions, stepping durations and stick notations to create 4-beat patterns.
- Loop patterns to create and accompaniment to a rap.

Computing - The children will:

- Revisit the programme Scratch Jr, learning to identify the start of a sequence of commands
- Learn that a sequence of commands has an outcome
- Create a program using a given design and make changes to a given design
- Create their own program using their own design, deciding how their project can be improved



PSHE - SCARF

PHSE - Growing and changing - The children will learn about people who look after them and what they can do now that they couldn't do earlier. They will give examples of how it feels when you have to say goodbye to someone or something. They will also learn how to give feedback to someone positively.

E Safety - Privacy, security and consent - The children will be able to explain how passwords can protect private information. They will understand what is meant by private and explain rules for keeping information private.

Reminders

The children have PE on Tuesdays and Fridays. Please send them in PE kit on these days.

Dates for your diary

School Opens: Tuesday 3rd June 2026

School Trip to Filey: Friday 19th June 2026

School finishes for Summer: Friday 17th July 2026